

بنجاب كريكوكم اينڈ شيسٹ ئېگ بورڈ، لاہور

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# FIRST YEAR

# **ENGLISH BOOK-I**

#### **LESSON 1: BUTTON, BUTTON**

Classwork: Lesson, Theme, Reading Notes (Pg. 1-7), Exercise (Question: 3 -- Pg. 9), Exercise (Question: 6, 7 -- Pg. 10) Homework: Exercise (Question: 1,3 -- Pg. 8, 9), Exercise (Question: 8 -- Pg. 10) **LESSON 3: DARK THEY WERE, AND GOLDEN-EYED** Classwork: Lesson, Theme, Reading Notes (Pg. 18-23), Exercise (Question: 1, 3, 5, 6 -- Pg. 23, 25) Homework: Exercise (Question: 1,2 -- Pg. 23, 24), Exercise (Question: 5 -- Pg. 25) **LESSON 5: THE PIECE OF STRING** Classwork: Lesson, Theme, Reading Notes (Pg. 32-34), Exercise (Question: 1, 3 -- Pg. 35, 36) Homework: Exercise (Question: 1,2 -- Pg. 35, 36), Exercise (Question: 7, 8 -- Pg. 37) **LESSON 6: THE REWARD** Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 38-40), Exercise (Question: 1, 3 -- Pg. 41, 42), Exercise (Question: 6, 7 -- Pg. 43) Homework: Exercise (Question: 1, 2 -- Pg. 41, 42), Exercise (Question: 9 -- Pg. 43) **LESSON 8: THE GULISTAN OF SA'DI** Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 51-53), Exercise (Question: 1, 3 -- Pg. 53, 55), Exercise (Question: 7, 8 -- Pg. 56) Homework: Exercise (Question: 1, 2--Pg. 53-54), Exercise (Question: 6, 8, 9 -- Pg. 56) **LESSON 10: A MILD ATTACK OF LOCUSTS** Classwork: Lesson, Theme, Reading Notes (Pg. 62-64), Exercise (Question: 1, 3, 5, 6 -- Pg. 64-66), **Homework:** Exercise (Question: 8 -- Pg. 66) **LESSON 11: I HAVE A DREAM** Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 67-69), Exercise (Question: 1, 3, 6, 7 -- Pg. 69-72) Homework: Exercise (Question: 1, 2 -- Pg. 69-70), Exercise (Question: 9 -- Pg. 72) **LESSON 13: GOD BE PRAISED** Classwork: Lesson, About the Author, Theme, (Pg.79-85), Exercise (Question: 1 -- Pg.85) **Homework:** Exercise (Question: 1-- Pg. 85) **LESSON 14: OVERCOAT** Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 87-91), Exercise (Question: 1, 2 -- Pg. 91-93) Homework: Exercise (Question: 3 -- Pg. 93)

# **ENGLISH BOOK-III**

Part-I (Plays) **PLAY 2: VISIT TO A SMALL PLANET** Classwork: Play, About the Author, Theme, Glossary (Pg. 14-27), Exercise (Question: 1,3 -- Pg. 27-29) Homework: Exercise (Question: 4 Pg. 29) **PLAY 3: THE OYSTER AND THE PEARL** Classwork: Play, Theme, Glossary (Pg. 31-48), Exercise (Question: I, II -- Pg. 48-49) **Homework:** Exercise (Question: III, IV Pg. 50) Part-II (Poems) **POEM 1: THE RAIN Classwork:** Poem, About the Poet, Theme, Paraphrase (Pg. 51), Exercise (Question: 1, 4, 5, 6 -- Pg. 52) **Homework:** Exercise (Question: 2, 3 Pg. 52) **POEM 3: LOVELIEST OF TREES, THE CHERRY NOW** Classwork: Poem, About the Poet, Theme, Paraphrase, Glossary (Pg. 56-57), Exercise (Question: 1, 4, 5, 6, 7 -- Pg. 58) Homework: Exercise (Question: 2, 3 Pg. 58) **POEM 6: A SINDHI WOMAN** Classwork: Poem, Theme, Paraphrase, Glossary (Pg. 64), Exercise (Question: 3, 4, 5, 6 -- Pg. 65) **Homework:** Exercise (Question: 1, 2, 7, 8 Pg. 65) **POEM 8: OZYMANDIAS** Classwork: Poem, About the Poet, Theme, Paraphrase, Glossary (Pg. 68-69), Exercise (Question: 5, 6, 7 -- Pg. 70) Homework: Exercise (Question: 1, 2, 3, 4 Pg. 69-70) **POEM 10: THE HOLLOW MAN** Classwork: Poem, About the Poet, Theme, Paraphrase, Glossary (Pg. 73-74), Question: 5, 6, 7, 8-- Pg. 75 Homework: Question: 1, 2, 3, 4 Pg. 74-75 **POEM 12: RUBA'IYAT** Classwork: Poem, Glossary, Theme (Pg. 78-79), Question: 1,2,3, 4, 5, 6, -- Pg. 79 Homework: Question: 7 Pg. 79 **POEM 16: GOD'S ATTRIBUTES** Classwork: Poem, Glossary, Theme (Pg. 86), Question: 1, 2, 3, 4, 5, 6 -- Pg. 86 Homework: Question: 7 Pg. 86

# POEM 17: THE DELIGHT SONG

Classwork: Poem, Theme, Glossary (Pg. 87-88),

Exercise (Question: 1, 2, 3, 4, 5, 6 -- Pg. 88)

Homework: Exercise (Question: 7 Pg. 88)

# POEM 18: LOVE- AN ESSENCE OF ALL RELIGIONS

Classwork: Poem, Glossary, Theme (Pg. 89), Exercise (Question: 1, 2 -- Pg. 90)

Homework: Exercise (Question: 3, 4 Pg. 90)

# **POEM 20: IN BROKEN IMAGES**

Classwork: Poem, Glossary, Theme (Pg. 93), Exercise (Question: 1, 2, 3, 4 -- Pg. 94) Homework: Exercise (Question: 5, 6, 7 Pg. 94)

# ENGLISH GRAMMAR AND COMPOSITION

# LETTERS

- 1. Letter to your younger brother advising him to pay attention to his studies and avoid bad company.
- 2. Letter to your father requesting him to increase your monthly allowance.
- 3. Letter to your friend describing him/ her your first impression of college life.
- 4. Letter to your friend inviting him to attend the marriage of your brother/ sister.
- 5. Letter to your mother/ father describing your progress in studies.
- 6. Letter to your younger brother/ sister suggesting some methods for improving English.
- 7. Letter to your brother/ uncle/ friend thanking him for sending you a beautiful gift on your birthday.
- 8. Letter to your friend requesting him/ her to lend you some books.
- 9. Letter to your friend congratulating him/her on his/ her success in his examination.
- 10. Letter to your friend telling him/her about the profession you want to adopt.
- 11. Letter to your friend, condoling on the death of his/her mother.
- 12. Letter to your father about your health and studies.

# APPLICATIONS

- 1. Application to the Principal of your college, requesting him/her for full fee concession.
- 2. Application to the Principal of your college, requesting him/her to grant you sick leave on medical grounds.
- 3. Application to the Principal of your college, requesting him/her for the issuance/ grant of character certificate.
- 4. Application to the Principal of your college, requesting him/her for remission of fine.

- 5. Application to the Principal of your college, requesting him/her for re-admission in the college.
- 6. Application to the Principal of your college, requesting him/her for grant of scholarship/financial help from a special fund.
- 7. Application to the Principal of your college, requesting him/her for change of subject.
- 8. Application to the Principal of your college, requesting him/her for refund of library security.

# **STORIES**

- 1. Honesty is the Best Policy
- 2. No Pains, No Gains
- 3. A Foolish Stag
- 4. The Hen That Laid Golden Eggs
- 5. The Slave and the Lion
- 6. A Friend in Need is a Friend Indeed
- 7. The King and the Spider
- 8. The Wolf and the Lamb
- 9. A Stitch in Time Saves Nine
- 10. Tit for Tat
- 11. A Rolling Stone Gathers No Moss
- 12. Grapes are Sour

# GENERAL STATEMENT

Teachers will teach the following grammar items in the classroom and will assign the same as homework for the reinforcement:

- Correct use of tenses and verbs
- Punctuation
- Pair of words

# NOTE:

- o In objective type paper, the question, 'choose the right option of the underlined words" should be given from the retained lessons only.
- Explanation of the stanza with reference to the context will be given from the retained poems only.
- o Punctuation will be given from the retained lessons of English Book-I.
- The passage to translate into Urdu will be selected from the retained lessons of English Book-I.
- o The students whose medium of instruction is English will write an essay on an unseen topic.

أردو جماعت-11

درسی کتاب کےاسباق

(الف) حصهنثر

1\_ أُسوة حسنه (حَاتَمُ التَبِيتِينَ صَلَى اللهُ عَلَيْهِ وَعَلى آلِهِ وَأَحْتَابِهِ وَسَلَّمُ)

سوال منبر 4،1(جiii,ii,i;)،5	كلاس ورك:	
سوال <i>نمبر</i> 4،3،2(ج:v, iv)، 6	ہوم ورک:	
سوال نمبر1(جزiii,ii,i,i)، 4، 6	كلاس ورك:	2_ا پڼ مددآ پ
سوال نمبر 1 ( ۶،۵،۶٬ )، 5،3،2	ہوم ورک:	
سوال نمبر 2(جزiii,ii,i;i)،3	كلاس ورك:	3_ابوالقاسم زہرادی ؓ
سوال نمبر 2،1(جز۷،iv )،4	ہوم ورک:	
سوال نمبر 2(?;iii، ii،i ;i	كلاس ورك:	4_سفارش
سوال نمبر 2،1(جزv، ،v)، 4،	ہوم ورک:	
سوال مُبر1(جزi، ii ، ii، ، ii) 4،3، ( vi، v، iv، iii ، ii)	كلاس ورك:	5_لا ہورکا جغرافیہ
سوال نمبر 1 (جز5،2،( x، ix، viii،vii	ہوم ورک:	
سوال مُبر2(جii ، ii ، ii; )،5	كلاس ورك:	6_مكتوبات اقبال م
سوال منبر 2،1(جiii، vii،vi)،2،1 سوال منبر	ہوم ورک:	
سوال مُبر1(جii ، ii ، i?) ، 3، ( v،iv،iii ، ii	كلاس ورك:	7_دوشتی کا کچھل
سوال منبر 1 (جزviii،vii،vii،vi	ہوم ورک:	
سوال <b>نمبر</b> 2(ج;iii,ii,ii,i	كلاس ورك:	8_ادرآ نا گھر میں مرغیوں کا
سوال نمبر 2،1(جزvi، v)،3	ہوم ورک:	

$$5.4.2$$
 $2$  كاس  $e(t)$ : $u_e|tix, 1, 2, 5.7$  $6.3.1$  $yeq_{e(t)}$ : $u_e|tix, 1, 2, 5.7$  $3.2.12$  $2$  كاس  $e(t)$ : $u_e|tix, 1, 2, 5.7$  $3.2.12$  $2$  كاس  $e(t)$ : $u_e|tix, 1, 2, 5.7$  $7.6.5.4$  $yeq_{e(t)}$ : $u_e|tix, 1, 5.7$  $6.3.2$  $u_e|tix, 1, 5.7$  $u_e|tix, 1, 5.7$  $6.3.2$  $u_e|tix, 1, 5.7$  $u_e|tix, 1, 5.7$  $6.3.2$  $u_e|tix, 1, 5.7$  $u_e|tix, 1, 5.7$  $7.6.2$  $u_e|tix, 1, 5.7$  $u_e|tix, 1, 5.7$  $1.5$  $u_e|tix, 1, 0.7$  $u_e|tix, 1, 0.7$  $1.5$  $u_e|tix, 1, 0.7$  $u_e|tix, 1, 0.7$ 

1\_میر تقی میر جس سرکوغر در آن ہے، یاں تاج دری کا کلاس درک: ہوم درک: 2\_حید رعلی آتش یہ آرز دیتھی، تیتھ گل کے روبر در کرتے کلاس درک: ہوم درک:

کلاس ورک: سوال نمبر 3،1(جزi،ii)،5(دوسری تر کیب) ہوم ورک: سوال نمبر 3(جزiv،iii)،6،4

6

قواعدوانشا

# (الف) مكالمة كارى

- (i) دودوستوں کے درمیان علم کے فائدے کے موضوع پر مکالمہ کھیں۔
- (ii) دودوستوں کے درمیان جہزایک ساجی برائی کے موضوع پر مکالمة تحریر کریں۔
  - (iii) دوسہیلیوں نے درمیان فیشن کے موضوع پر مکالمہ تحر برکریں۔
  - (iv) دودوستوں کے درمیان انٹرنیٹ کے فوائد ونقصانات پر مکالم تحریر کریں۔
- (۷) دونو جوانوں کے درمیان ملک میں بڑھتی ہوئی بے روز گاری کے موضوع پر مکالمہ کھیں۔

- (vi) بڑھتی ہوئی رشوت ستانی کے بارے میں دودوستوں کے درمیان مکالم تحریر کریں۔
  - (vii) دودوستوں کے درمیان استاد کا احترام کے موضوع پر مکالم تحریر کریں۔
  - (viii) 👘 دودوستوں کے درمیان ملک میں بڑھتی ہوئی مہنگائی کے موضوع پر مکالمہ صیں۔
    - (ix) دودوستوں کے درمیان گداگری ایک لعنت کے موضوع پر مکالم تحریر کریں۔
      - (x) دودوستوں کے درمیان ہم نصابی سر گرمیوں کے موضوع پر مکالمہ کھیں۔

(ب) روداد (i) سیرت النبی (ځائڈاللَّبِیقِنَ صَلَّى لللْهُ عَلَیْهُ وَعَلَیْ لِلهُ وَأَحْدَایِهُ وَسَلَّمْ) کی تقریب کی رودادقکم بند کیجیے۔ (ii) کسی تفریحی مقام کی سیر کی روداد تحریر کریں۔

- (iii) کالج میں ہونے والی سالا نہ کھیلوں کی تقریب کی روداد تحریر کریں۔
- (iv) اپنے کالج میں یومِ اقبالؓ کے حوالے سے ہونے والی تقریب کی روداد تحریر کریں۔
  - ۷) یوم قائد اعظم پر ہونے والی تقریب کی روداد تحریر کریں۔
  - (vi) یوم آزادی پرمنعقد ہونے والی تقریب کی روداد تحریر کریں۔ ب
    - (vii) سن میچ کا آنگھوں دیکھا حال ککھیں۔
    - (viii) اپنے کالج میں جلستہ تقسیم انعامات کی روداد تحریر کریں۔
    - (ix) کالج میں منعقدہ مقابلہ<sup>ح</sup>سنِ نعت کی روداد تحریر کریں۔
      - (x) سسسی شادی کی تقریب کی روداد تحریر کریں۔

(ج) درخواستیں

- (i) پرنیپل کے نام کریکٹر سرٹیفکیٹ کے حصول کے لیے درخواست تحریر کیچیے۔
- (ii) ڈپٹی کمشنر کے نام اپنے علاقے میں پارک کے قیام کی درخواست ککھیں۔
  - (iii) کالج کے پرنیپل کے نام تعلیمی سیر پر جانے کی درخواست ککھیں۔ -
  - (iv) چیئر مین بلد ہیر کے نام علاقے کی صفائی کے لیے درخواست ککھیں۔
    - (۷) پر پیل کے نام جرمانہ معافی کے لیے درخواست تحریر کریں۔
  - (vi) پوسٹ ماسٹر کے نام پارسل گمشدگی کی بابت درخواست تحریر کیجیے۔

- (vii) پوسٹ ماسٹر کے نام ڈاک کی ناقص تقسیم کے بارے میں درخواست تحریر تیجیے۔
  - (viii) چیئر مین بورڈ کے نام سند جاری کرنے کے لیے درخواست ککھیں۔
- (ix) نام خارج ہونے کے بعد، پر سپل کے نام دوبارہ داخلے کے لیے درخواست لکھیں۔
- (x) موڑ سائیکل چوری ہونے کی رپورٹ تھانے میں درج کرانے کے لیے درخواست ککھیں۔

اساتذہ کرام طلبہ کودرج ذیل کی تفہیم/مشق کروائیں اوراعادہ کے لیے ہوم ورک بھی دیں۔

- (د) عبارت کی تلخیص/عنوان
- (s) شعرى اصطلاحات (قافيه، رديف، مطلع، قطع)
  - (و) تشبیه، سیح، استعاره
- (ز) جملوں کی درستی (تذکیروتانیٹ کے حوالے سے)

اسلاميات لازمى - 11

# باب اوّل: بنيادى عقائد

(i) توحيد (عقيده کامعنی و مفہوم، توحيد کامفہوم، انسانی زندگی پر عقيدہ توحيد کے اثرات، شرک اور اس کی اقسام ) (صفحه 4، 4 تا 7) کلاس ورک: تدريس سبق، سوال نمبر 1، 3 (صفحه 19) ہوم ورک: سوال نمبر 6 (صفحه 19) (ii) رسالت ( رسالت کا مفہوم واہمیت، رسالت محمد کی صلتی الله عَلَيْہ وَ عَلَی آلِلهِ وَ آصفحا لِبِه وَ مَسَلَّهٔ اور اس کی خصوصیات، ختم نبخت ) (ii) رسالت ( رسالت کا مفہوم واہمیت، رسالت محمد کی صلتی الله عَلَيْہ وَ عَلَی آلِلهِ وَ آصفحا لِبِه وَ مَسَلَّهٔ اور اس کی خصوصیات، ختم نبخت ) (ii) رسالت ( رسالت کا مفہوم واہمیت، رسالت محمد کی صلتی الله عَلَيْہ وَ عَلَی آلِلِه وَ آصفحا لِبِه وَ مَسَلَّهٔ اور اس کی خصوصیات، ختم نبخت ) (ii) معام اس اس اس اس من معالی من معالی محمد کی صلتی الله عَلَيْہ وَ عَلَی آلِلِه وَ آصفحا لِبِه وَ مَسَلَّهٔ اور اس کی خصوصیات، ختم نبخت ) کلاس ورک: تدریس سبق، سوال نمبر 7 ( صفحہ 19) کلاس ورک: تدریس سبق موم ورک: تدریس سبق موال نمبر 5 (الف، ب) ( صفحہ 19)

(iii) **ز**كر (صفحه 54 تا 55)

کلاس ورک: تدریس سبق ہوم ورک : سوال نمبر 6 (صفحہ 56)

باب چہارم: تعارف قرآن وحديث

# PHYSICS-11

#### **CHAPTER 1: MEASUREMENTS**

Precision and Accuracy (Pg. 10,11), Assessment of Total Uncertainty in the Final Result (Pg. 11-14), Dimensions of Physical Quantities (Pg. 16,17), Examples: 1.2, 1.3, 1.4, 1.6 (Pg. 15, 16, 17, 18, 19) Classwork: Questions: 1.4, 1.7, 1.8 (Pg. 20), Numerical Problems: 1.4, 1.5, 1.7 (Pg. 21) Homework: Questions: 1.9 (Pg. 20), Numerical Problems: 1.6, 1.9 (Pg.21) **CHAPTER 2: VECTORS AND EQUILIBRIUM** Basic Concepts of Vectors (i-ix, xii) (Pg. 22-25, 27), Vector Addition by Rectangular Components (Pg. 28-30), Product of Two Vectors (Pg. 31-36), Torque (Pg. 36,37), Examples: 2.2, 2.3, 2.5, 2.6 (Pg. 30, 31, 34, 38) Classwork: Questions: 2.2, 2.10, 2.12, 2.13, 2.15, 12.17 (Pg. 43,44), Problems: 2.1,2.6,2.9,2.11 (Pg. 45,46) Homework: Questions: 2.1, 2.9, 2.16 (Pg. 43, 44), Problems: 2.3, 2.5, 2.10, 2.14 (Pg. 45, 46) **CHAPTER 3: MOTION AND FORCE** Review of Equations of Uniformly Accelerated Motion (Pg. 54), Impulse, Law of Conservation of Momentum (Pg. 57-59), Elastic and Inelastic Collision (Pg. 60-62), Force Due to Water Flow (Pg. 63,64), Momentum and Explosive Forces (Pg. 64,65), Rocket Propulsion (Pg. 65,66), Projectile Motion (Pg. 66-69), Examples: 3.2, 3.3, 3.5, 3.6, 3.7 (Pg. 57, 59, 63, 64, 70) Classwork: Questions: 3.10, 3.11, 3.13 (Pg. 73), Problems: 3.3, 3.6, 3.7, 3.9, 3.10, 3.13, 14 (Pg. 75, 76) Homework: Questions: 3.9, 3.12 (Pg. 73), Problems: 3.8, 3.11 (Pg. 75,76) **CHAPTER 4: WORK AND ENERGY** Work Done by a Constant Force (Pg. 77,78), Work Done by a Variable Force (Pg. 78-80),

Work Done by Gravitational Field (Pg. 80-82), Power (Pg. 82,83), Energy (Pg. 83-89), Interconversion of Potential Energy and Kinetic Energy (Pg. 89,90), Conservation of Energy (Pg. 91), Examples: 4.1, 4.2, 4.3 (Pg. 80, 83, 91)

**Classwork:** Questions: 4.1, 4.4, 4.5, 4.9 (Pg. 97), Numerical Problems: 4.2 – 4.6(Pg. 97, 98) **Homework:** Questions: 4.2, 4.7 (Pg. 97), Numerical Problems: 4.1, 4.2, 4.7, 4.8(Pg. 97, 98) **CHAPTER 5: CIRCULAR MOTION** 

Angular Displacement (Pg. 100,101), Angular Velocity (Pg. 101,102), Angular Acceleration (Pg. 102,103), Relation between Angular and Linear Velocities (Pg. 103,104), Centripetal Force (Pg. 105-107), Moment of Inertia (Pg. 108-110), Angular Momentum (Pg. 110-111), Law of Conservation of Angular Momentum (Pg. 112,113), Rotational Kinetic Energy (Pg. 113-115), Real and Apparent Weight (Pg. 116-118), Orbital Velocity (Pg. 119), Example: 5.1, 5.2,5.5,5.6 (Pg. 104, 105, 107, 115, 119)

**Classwork:** Questions: 5.2, 5.7,5.9, 5.10 (Pg. 125), Numerical Problems: 5.1, 5.3, 5.5, 5.7 (Pg. 126)

**Homework:** Questions: 5.1, 5.3, 5.4, 5.5, 5.11 (Pg. 125), Numerical Problems: 5.2,5.6 (Pg. 126)

# **CHAPTER 6: FLUID DYNAMICS**

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# **EXPERIMENTS**

- 1. Find the unknown weight of a body by the method of vector addition of forces.
- 2. Find the area of cross section of a wire and volume of a small sphere using micrometer screw guage.
- 3. Find the acceleration due to gravity by oscillating mass spring system.
- 4. (i) Study the law of conservation of momentum by colliding trolleys and ticker timer for inelastic collision.
  - (ii) Study the law of conservation of momentum by colliding trolleys and ticker timer for elastic collision.

- 5. Study the fall of a body through a viscous medium and hence deduce the co-efficient of viscosity of the medium.
- 6. Determine Young's modulus of a wire by Searle's apparatus.
- 7. Find the moment of inertia of flywheel.
- 8. (i) Determine frequency of A.C. by Melde's apparatus.
- (ii) Determine frequency of A.C. by using electric sonometer.
- 9. Investigate the law of vibration of stretched strings by sonometer.
- 10. Determine the wavelength of sound in air using stationary waves and calculate the speed of sound.
- 11. Determine the focal length of a convex lens by displacement method.
- 12. Find the refractive index of the material of a prism using spectrometer.

# **CHEMISTRY-11**

## **CHAPTER 1: BASIC CONCEPTS**

TOPIC: (1.3(1.3.1, 1.3.3), 1.5, 1.6, 1.7, 1.8) Isotopes (Relative Abundance of Isotopes (Pg.3-4), Average Atomic Mass(Pg. 6-6), Concept of Mole, Stoichiometry, Limiting Reactant, Yield (Pg. 11-22) **Classwork:** Q.1 (i, ii, iii, v, x), 2Q.(i, ii, iii, v, vii, viii), Q.3 (i, v, vi, viii) Q.9 to Q.18, Q.20, Q.21, Q.22, Q.25 Homework: Q.5 (a, b), Q.6, Q.7, Q.8 (vi, vii, viii) **CHAPTER 2: EXPERIMENTAL TECHNIQ.UES IN CHEMISTRY** TOPIC: (2.3, 2.4, 2.5) Solvent Extraction, Chromatography (Pg. 34 to 37). **Classwork:** Q.1 (iii, iv, v) Q.2 (1, 4, 5) Q.3 (iv, v) Q.7 Homework: Q.6, Q.8, Q.9, Q.10 **CHAPTER 3: GASES** TOPIC: (3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 3.11) Gas Laws, Dalton's Law of Partial Pressure (Pg. 41 - 57). Kinetic Molecular Theory of Gases, Kinetic Interpretation of Temperature (Pg. 60 - 65). Plasma State (Pg. 73 - 75). Classwork: Q.1 (i, ii, iii, iv, v, vi, vii, viii), Q.2 (i, ii, iii, v)Q.3(i, ii), Q.8,9, 16,17, 18, 19, 20, 22, 23 Homework: Q.4, Q.5, Q.6, Q.7, Q.10, Q.12. **CHAPTER 4: LIQIUIDS AND SOLIDS** TOPIC: (4.1, 4.3, 4.4, 4.5, 4.6) Intermolecular Forces (Pg. 81 - 88). Crystal lattice, Crystals and Their Classification (Pg. 95 - 101). **QUESTIONS ON LIQUIDS** 

**Classwork:** Q.1 (i, ii, iii, iv), Q.2 (i, ii, iii, iv, v, vi, viii), Q.3 (i, ii, iii, iv, v, vi, ix), Q.4, Q.5, Q.6, Q.7, Q.8.

Homework: Q.12.

QUESTIONS ON SOLIDS

Classwork: Q.1 (ii, iii, iv) Q.2, Q.12(vi, vii, viii, ix, x, xi)

Homework: Q.4, Q.5, Q.6.

# **CHAPTER NO 5: ATOMIC STRUCTURE**

TOPIC: (5.1, 5.2, 5.3, 5.4, 5.5, 5.7, 5.8)

Sub-Atomic Particles of Atoms, Rutherford's Model of Atom (Discovery of Nucleus), Plank's Quantum Theory, Bohr's Model of Atom, Spectrum (Pg. 118-137).

Wave-Particle Nature of Matter (Dual Nature of Matter), Heisenberg's Uncertainty Prince, (Pg. 138-146).

**Classwork:** Q.1 (i, ii, iii, iv, v, vii, vii, viii, ix,), Q.2 (i to viii), Q.3, Q.4, Q.17, Q.19, Q.23, Q.24, Q.25

Homework: Q.5, Q.6, Q.7, Q.8, Q.9, Q.10, Q.11, Q.14, Q.15, Q.16.

# **CHAPTER NO 6: CHEMICAL BONDING**

TOPIC: (6.1, 6.2, 6.3, 6.4)

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**Homework:** Q.4, Q.5, Q.7, Q.8, Q.9, Q.11, Q.12.

# **CHAPTER NO: 7 THERMOCHEMISTRY**

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# **CHAPTER NO: 8 CHEMICAL EQIUILIBRIUM**

TOPIC: (8.1, 8.2, 8.3, 8.4, 8.5, 8.7, 8.8)

Reversible and Irreversible Reactions, Application of Chemical Equilibrium In Industry, Ionic Product of water, Ionization Constants of Acids (Ka), Ionization Constant of Bases (Kb). (Pg. 214-235). Common Ion Effect, Buffer Solutions (Pg. 236-242).

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Homework: Q.6, Q.7, Q.8, Q.17.

# **CHAPTER NO: 9 SOLUTION**

TOPIC: (9.3, 9.5, 9.6, 9.7)

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Colligative Properties of Solutions, Energetics of Solution (265-277).

**Classwork:** Q.1(ii, v, vi, vii, viii, ix, x), Q.2 (ii, iii, iv, v, vi, vii, viii, ix, x), Q.3(iii, iv, v,

vi, vii, viii), Q.4, Q.5, Q.12, Q.12, Q.21, Q.22, Q.23.

Homework: Q.7, Q.8, Q.9, Q.10, Q.11, Q.13, Q.14, Q.15, Q.16.

# CHAPTER NO: 10 ELECTROCHEMISTRY

TOPIC: (10.1(10.1.1, 10.1.2), 10.2, 10.3, 10.4)

Definition of Electrochemistry, Oxidation State and Balancing of Redox Equations (Oxidation Number or State, Finding Oxidation Number of an Element in a compound or a Radical) (Pg. 284-285), Electrolytic Conduction, Electrode Potential, Electrochemical Series (Pg. 289-300).

**Classwork:** Q.1, Q.2(i, ii, iii, iv, vi), Q.3 (i, ii, iii, iv, v, vi, vii, viii), Q.4, Q.15, Q.16 (b, d, e, g, h). **Homework:** Q.7, Q.8, Q.9, Q.10, Q.11, Q.12, Q.13, Q.14 (a, b).

# CHAPTER NO: 11 REACTION KINETICS

TOPIC: 11.1, 11.3, 11.4, 11.5(11.5.6).

Rate of Reaction (308-313), Energy of Activation, Finding of Order of Reaction.

(Pg. 316-319). Arrhenius Equation (Pg. 322-324).

Classwork: Q.1, 2, Q.3(i, ii, iv, v), Q.8, Q.19, Q.20, Q.21, Q.22.

**Homework:** Q.4, Q.5, Q.6, Q.7 (i, iii, iv), Q.9, Q.15.

# LIST OF EXPERIMENTS (CHEMISTRY) PART- I

- 1 Crystallization of benzoic acid from water.
- 2 To separate a mixture of various inks by paper chromatography.
- 3 Separation and Identification of lead and cadmium ions in a mixture solution by paper chromatography.
- 4 Determination of heat of neutralization of NaOH and HCl.
- 5 Preparation of standard solution of alkalies and acids e.g., NaOH, KOH, Oxalic acid, succinic acids.
- 6 Preparation of solution of  $H_2SO_4$  of approximate strength and then determination of its exact strength with the help of standard Na<sub>2</sub>CO<sub>3</sub> solution.
- 7 To prepare a standard solution of oxalic acid and standardize a solution of NaOH.
- 8 To determine the solubility of oxalic acid at room temperature .You are provided with 0.1 M NaOH.
- 9 Determination of acetic acid in vinegar.
- 10 The given solution contains 15 g of mixture of NaOH and  $Na_2SO_4$  per dm<sup>3</sup>. Calculate the amount of NaOH in 45 grams of the mixture. 0.1 M HCl is given.
- 11 Determination of free alkali in soap.
- 12 Determination of  $Na_2CO_3$  in washing soda.
- 13 Determination of percentage of purity of  $Na_2CO_3$  in the given solution containing
- 14 10 g. of impure  $Na_2CO_3$  sample/dm<sup>3</sup>. You are provide with 0.1 M HCl solution.

- 15 28.6 grams of washing soda (Na<sub>2</sub>CO<sub>3</sub>. xH<sub>2</sub>O) have been dissolved/dm<sup>3</sup>. Calculate the number of water molecules of crystallization. You are provide with 0.1 M HCl solution.
- 16 Determination of  $NaHCO_3$  in the given sample of baking soda. 0.1M HCl soln. is provided.
- 17 8.4 gram M HCO<sub>3</sub> are dissolved per dm<sup>3</sup> of solution. Find out At. Wt. of M. 0.05 M  $H_2SO_4$  is given.
- 18 You are given the solution of  $KMnO_4$ . Calculate its volume required to prepare 1.0 dm<sup>3</sup> of 0.002M KMnO<sub>4</sub> solution.
- 19 The given soln. 'A' contains 10 grams of a mixture of  $H_2SO_4$  and oxalic acid dissolved/dm<sup>3</sup>. Determine the percentage of  $H_2SO_4$  in the mixture. 0.02M KMnO<sub>4</sub> is given.
- 20 Determine the no of molecules of water of crystallization in a given sample of oxalic acid by permanganate titration. The amount of oxalic acid dissolved per dm<sup>3</sup> is 6.3 g.
- 21 Determination of solubility of oxalic acid at room temperature.
- 22 To determine the strength of ferrous sulphate solution by titrating it against 0.02M  $KMnO_4$ .
- The given solution contains 30 gram of partially oxidized  $FeSO_4.7H_2O$  dissolved per dm<sup>3</sup>. Determine the %age of oxidation of the given sample.
- 24 To determine the strength of given ferrous ammonium sulphate (Mohr's salt) by titrating it against standard potassium permanganate solution.
- 25 The given solution contains 40g. of  $FeSO_4(NH_4)_2SO_4.xH_2O$  dissolved per dm<sup>3</sup>. Determine the value of x.
- 26 Determine the solubility of given sample of Mohr's salt at room temperature. You are provided with 0.02M KMnO<sub>4</sub>.
- 27 Prepare a standard (M/10) 250 cm<sup>3</sup>. Solution of iodine. 0.1 M  $Na_2S_2O_3$  is provided.
- 28 24.8 grams of a sample of alkali thiosulphate  $(M_2S_2O_3)$  are dissolved in 1 dm<sup>3</sup> of the given solution. Calculate the atomic weight of the metal by a volumetric method. Given M/10 iodine solution.
- 29 20 gram of Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub> are dissolved in one dm<sup>3</sup> solution. Find out the %age of sulphur. You are provided with 0.05M iodine solution.



# **MATHEMATICS-11 (ALGEBRA AND TRIGONOMETRY)**

# **CHAPTER 1: NUMBER SYSTEMS**

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**Classwork:** Example 2 & 3: (pg.230), Exercise 7.1: Q.1(vii,x), Q.2(vi,ix), Exercise 7.2: Q.1(v), Q.2(ii), Q.7, Example 3: (pg.238), Exercise 7.3: Q.1(ii), Q.4,12, Complemmentary Combination (pg.240), Example 1-3: (pg.241), Exercise 7.4: Q.1(ii), Q.2(i), Q.9(i), Example 1 & 2: (pg.244 & 245), Exercise 7.5: Q.3(ii), Q.5(i), Q.10(i), Exercise 7.7: Q.3,6, Exercise 7.8: Q.3,8

Homework: Exercise 7.1: Q.1(vi,ix), Q.2(v,viii,x), Exercise 7.2: Q.1(i,iii), Q.2(i,iii), Q.3,4,6,10,11, Exercise 7.3: Q.1(iii), Q.3,11, Exercise 7.4: Q.1(i,iii), Q.2(ii,iii), Q.3(i), Q.4,10, Exercise 7.5: Q.3(i), Q.5(ii), Q.10(ii), Exercise 7.7: Q.2,5, Exercise 7.8: Q.4,9 CHAPTER 8: MATHEMATICAL INDUCTION AND BINOMIAL THEOREM Classwork: Example 6: (pg.262), Exercise 8.1: Q.2,4,13,20, Example 2: (pg.269), Example 5: (pg.272), Exercise 8.2: Q.1(i), Q.2(ii), Q.7(i), Example 2: (pg.269), Example 4: (pg.278), Exercise 8.3: Q.1(ii,vi,viii), Q.2(vi.ix), Q.4(iv,vi), Q.9 Homework: Exercise 8.1: Q.1,3,5,7,14,24, Exercise 8.2: Q.1(ii,vi), Q.2(i,iii), Q.6(i), Q.9(i), Q.10(i,ii), Exercise 8.3: Q.1(i,iii,iv,v), Q.2(i,iii), Q.4(i,ii), Q.5,7,11,12,13 CHAPTER 9: FUNDAMENTALS OF TRIGONOMETRY Classwork: Example 4 & 5: (pg.290), Exercise 9.1: Q.1(vi,xvi), Q.2(viii), Q.5(i), Q.13,

Fundamentals Identities (pg.297), Exercise 9.2: Q.3(iv,v), Q.4(ii), Q.8, Exercise 9.3: Q.1(ii,iii), Q.2(ii), Q.3(iii), Example 1-4: (pg.3,10&11), Exercise 9.4: Q.2,4,8,11,14,21 Homework: Exercise 9.1: Q.1(ix,xii,xiii), Q.2(ii,vi,x,xii,xv), Q.3, Q.4(i), Q.5(ii), Q.6(i), Q.7,11,15, Exercise 9.2: Q.3(i,vi), Q.4(i,v), Q.5,6, Exercise 9.3: Q.1(i,iv), Q.2(i), Q.3(i,ii), Q.4, Q.5(iv,vii), Q.6(v,ix), Exercise 9.4: Q.5,6,7,9,10,12, 13,15,20 **CHAPTER 10: TRIGONOMETRIC IDENTITIES** Classwork: Example 2: (pg.320), Exercise 10.1: Q.1(ii), Q.2(v), Q.3(iii), Q.4(i), Exercise 10.2: Q.1(iii,vi), Q.3(ii), Q.7(ii), Q.11, Example 1: (pg.330), Exercise 10.3: Q.1(ii), Q.3,13, Example 2: (pg.334), Example 3 & 5: (pg.335), Exercise 10.4: Q.1(ii,viii), Q.2(ii), Q.3(iii) Homework: Exercise 10.1: Q.1(v,vi), Q.2(iii,ix), Q.3(i,ii,iv), Q.5(i,iii,iv), Exercise 10.2: Q.1(i,vii), Q.2(iv,v), Q.4(i,iii,v), Q.5, Q.7(i), Q.10(i), Exercise 10.3: Q.1(i), Q.2,6,8,9,11, Exercise 10.4: Q.1(i,iii,iv,v), Q.2(v,vi), Q.3(ii), Q.4 **CHAPTER 11: FUNDAMENTALS OF TRIGONOMETRY** Classwork: Exercise 11.1: Q.2,7,9 Homework: Exercise 11.1: Q.3,5,7,10,15 **CHAPTER 12: APPLICATION OF TRIGONOMETRY** Classwork: Exercise 12.1: Q.1(i,ix), Q.2(ii), Exercise 12.2: Q.2,5, Exercise 12.3: Q.1,5, Exercise 12.4: Q.1, Exercise 12.5: Q.1,5,8, Exercise 12.6: Q.1,8, Exercise 12.7: Q.1(ii), Q.2(ii), Q.3(iii), Q.5, Proof (pg.379), Example 1: (pg.381), Example 3: (pg.383), Exercise 12.8: Q.1(ii), Q.3(ii), Q.5(ii), Q.6(ii), Q.7(ii), Q.11 Homework: Exercise 12.1: Q.1(iii,v), Q.2(i,vi), Exercise 12.2: Q.3,4, Exercise 12.3: Q.3,6,9, Exercise 12.4: Q.3,5, Exercise 12.5: Q.3,4,7,10, Exercise 12.6: Q.2,6,7,10, Exercise 12.7: Q.1(i), Q.2(i), Q.3(i), Q.4, Exercise 12.8: Q.1(i), Q.3(iii), Q.5(iv), Q.6(i), Q.7(i), Q.12 **CHAPTER 13: INVERSE TRIGONOMETRIC FUNCTIONS** Classwork: Example 2: (pg.390), Example 4: (pg.396), Exercise 13.1: Q.1(iii,ix), Q.2(ii), Q.3(i,v,ix), Exercise 13.2: Q.3,11,14,19 Homework: Exercise 13.1: Q.1(iv,v,vi), Q.2(i,iii), Q.3(iii,iv,vii), Exercise 13.2: Q.1,2,6,12,17,18 **CHAPTER 14: SOLUTIONS OF TRIGONOMETRIC EQUATIONS** Classwork: Example 1-3: (pg.401&402), Example 1,2,4,5: (pg.403,405 & 406), Q.14, Q.1(i,iii), Q.2(ii,iv), Q.4,6 Homework: Exercise 14: Q.1(ii,iv), Q.2(i,iii), Q.3,5

# **BIOLOGY-11**

# Chapter No./ Name / Topics / Exercise Q(s)/ Textbook Pages (s)

# **CHAPTER 1: INTRODUCTION**

Biology and some major fields of specialization, Biological method, Biology and the service of mankind (excluding the subtopics "Disease Control", "Preventive measures", "Vaccination and Immunization", and "Drug Treatment/ Gene therapy") (Pg. 1-13) Practicals: No practical

## **Questions:**

**Classwork:** Fill in the blanks(i-iii, ix),True and false(No), Multiple choice questions (i,iv) **Homework:** Short questions (i-iv), Extensive questions (i, iv, v)

# **CHAPTER 2: BIOLOGICAL MOLECULES**

Introduction to biochemistry, Importance of water, Carbohydrates (excluding the subtopics "monosaccharides", "oligosaccharides", "polysaccharides"), Lipids (excluding the subtopics "acylglycerols", "waxes", "phospholipids", "terpenoids"), Proteins, Structure of proteins, Nucleic acids (excluding the subtopics "DNA" and "RNA") (Pg. 17-31)

## Practicals

- 1. Identification of biochemical from biological materials.
- 2. Iodine test for starch
- 3. Benedict's test for reducing sugars
- 4. Millon's test for Proteins/Biuret test for proteins
- 5. Sudan III test for fats and oils and emulsion test

# **Questions:**

**Classwork:** Fill in the blanks (i, ii), True and false (i), Multiple choice questions (iv) **Homework:** Short questions (ii, iv and v), Extensive questions (i, iii)

# **CHAPTER 3: ENZYMES**

Introduction, Characteristics of enzymes, Mechanism of enzyme action (catalysis), Inhibitors

Irreversible inhibitors, Reversible inhibitors (competitive & non-competitive inhibitors) (Pg. 37-43)

# **Practicals:**

1. Study of starch break down in germinating gram seeds.

# **Questions:**

**Classwork:** Fill in the blanks (i-v), True and false (i-v), Multiple choice questions (No) **Homework:** Short questions (i, iii-v), Extensive questions;(1, 3, 4)

# **CHAPTER 4: THE CELL**

Structure of a generalized cell, Plasma membrane, Cell wall, Cytoplasm, Endoplasmic

reticulum, Ribosomes, Golgi apparatus, Lysosomes, Vacuoles, Cytoskeleton, Centriole, Mitochondria, Plastids (Chloroplasts, Chromoplasts, Leucoplasts), Nucleus (complete topic) Prokaryotic and eukaryotic cell (Pg. 48-64)

## **Practicals:**

1. Study of animal cells (frog's epithelium cell, frog's buccal cavity cells) and plant cells (mesophyll cells, leaf epidermis cells, onion epidermis cells) by staining with safranin, acid fuchsin, methylene blue, eosine

## **Questions:**

**Classwork:** Fill in the blanks (i-v), True and false (i-v), Multiple choice questions (i-vi) **Homework:** Short questions (i-xi), Extensive questions (i, v)

## **CHAPTER 5: VARIETY OF LIFE**

Introduction, Nomenclature, Two to five kingdom classification systems, Viruses (excluding the introductory paragraphs), Characteristics, Structure, Life cycle of bacteriophages, Some viral diseases: small pox, herpes, influenza, mumps and measles, polio, AIDS, Hepatitis (Pg. 67-80)

Practicals: No practical

## **Questions:**

**Classwork:** Fill in the blanks (i-x), Multiple choice questions (i-xiv)

Homework: No Short question, No extensive question

## CHAPTER 6: KINGDOM PROKARYOTAE (MONERA)

Structure of bacteria, Size, Shape of bacteria, Bacterial cell structure (complete topic – page 86 to 89), Nutrition of bacteria, Respiration in bacteria, Growth and Reproduction, Control of bacteria (Physical methods, Chemical methods), Use and misuse of antibiotics, Characteristics of Cyanobacteria (Pg.84-94)

#### **Practicals:**

1. Laboratory safety techniques and use of microscope and measurement of microscopic objects by micrometry.

2. Investigation of bacterial content of fresh and stale milk.

3. Study of Nostoc from fresh material and prepared slides.

#### **Questions:**

**Classwork:** Fill in the blanks (i-vi, vii), Multiple choice questions (i-vi)

**Homework:** Short questions (i a, b, ii-ix), Extensive questions (i-iii, v)

#### **CHAPTER 7: THE KINGDOM PROTISTA (OR PROTOCTISTA)**

Introduction, Major groups of Protista, Protozoa: Animal-like protists, Amoebae, Zooflagellates

Ciliates, Algae: Plant-like protists, Euglenoids, Brown algae, Red algae, Green algae, Importance of algae, Fungus-like protists, Slime molds, Water molds (Pg. 99-111) **Practicals**:

1. Identification of Chlorella, Paramecium, Amoeba, Entamoeba, Plasmodium (malarial parasite) Euglena, Volvox, Ulothrix and Ulva from fresh materials or prepared slides.

## **Questions:**

**Classwork:** Fill in the blanks (i, ii, v-viii)

Homework: Short questions (i, iv, v), Extensive questions (i-ix)

## **CHAPTER 8: FUNGI**

Introduction. The body of fungus, Nutrition in fungi, Reproduction, Asexual reproduction, Sexual reproduction, Classification of fungi, Zygomycota, Ascomycota, Basidiomycota, Deuteromycota, Importance of fungi, Ecological importance, Commercial importance, Economic gains due to fungi, Economic losses due to fungi

# (Pg. 113-128)

## **Practicals:**

1. Study of yeast, Ustilago tritici and Pencillium from fresh materials and slides. **Questions:** 

Classwork: Multiple choice questions (i-viii)

Homework: Short Questions (i-x), Extensive questions (i-viii)

## **CHAPTER 9: KINGDOM PLANTAE**

Classification of Plantae, Division Bryophyta, Adaptation to land habitat, Division Tracheophyta, Evolution of leaf, Evolution of seed habit, Class Gymnospermae (excluding the subtopic "Pinus – life cycle"), Class Angiospermae, Life cycle of an angiospermic plant, Seed formation, double fertilization, Classification of angiosperms (excluding the topic and subtopics of "Angiospermic families") (Pg. 131-153)

#### **Practicals:**

1. Examination of Marchantia and Funaria (external morphology) from fresh material and of sex organs from prepared slides.

2. Study of Pinus: male and female cones from fresh or preserved materials. **Questions:** 

**Classwork:** Fill in the blanks (i-ix), Multiple Choice Questions (i-iv)

Homework: Short Questions (ii b, iv, vii), Extensive questions (ii-vi)

#### **CHAPTER 10: KINGDOM ANIMALIA**

Introduction, Grade Radiata, Grade Bilateria, Diploblastic and triploblastic organization, Acoelomates, pseudocoelomates, coelomates , Series proterostomia & Series dueterostomia, Phylum Porifera, Phylum Coelenterata (excluding the subtopic "Polymorphism"), Phylum Platyhelminthes (excluding the subtopics "infestation" and "disinfestation"), Adaptation for parasitic mode of life, Aschelminthes (Phylum Nematoda), Phylum Annelida (excluding the subtopics of classes "Polychaeta", "Oligochaeta", and "Hirudinea"), Phylum Arthropoda (excluding the subtopics of classes "Crustacea", "Insecta", "Arachnida", and "Myriapoda"), Metamorphosis, Economic importance of arthropods, Phylum Mollusca (excluding the subtopics of classes "Gastropoda", "Bivalvia" and "Cephalopoda"), Economic importance of Mollusca, Phylum Echinodermata; Echinodermata / Affinities, Phylum Chordata, Sub-phylum Vertebrata , Class Chondrichthyes, Class Osteichthyes (excluding the subtopic

"adaptations for aquatic life, Class Amphibia, Class Reptilia, Class Aves; Characters of Birds, Class Mammalia, Sub-class Prototheria, Sub-class Metatheria, Sub-class Eutheria (Pg. 167-203)

## **Practicals:**

1. Exposure of respiratory system of frog.

# **Questions:**

**Classwork:** Fill in the blanks (i-x), Multiple choice questions (i, ii, iv, v, vi, vii) **Homework:** Extensive questions (i, ii, vii, viii)

## **CHAPTER 11: BIOENERGETICS**

Introduction, Photosynthesis, Photosynthetic reactants and products, Water and photosynthesis, Photosynthetic pigments (Chlorophyll, Carotenoids), Reactions of photosynthesis, Light dependent reactions, Non-cyclic phosphorylation, Cyclic phosphorylation, Chemiosmosis, Light independent (or dark) reactions, Respiration, Anaerobic and aerobic respiration, Anaerobic Respiration (alcoholic fermentation, lactic acid fermentation), Cellular Respiration, Glycolysis, Pyruvic acid oxidation, Krebs cycle, Respiratory chain (Pg. 206-228)

#### **Practicals:**

1. Extraction and chromatography of leaf chloroplast pigments.

# **Questions:**

Classwork: Fill in the blanks (i-v), Multiple choice questions (i-iii)

**Homework:** Extensive questions (i-iii, vii-x, xii-xiii)

# **CHAPTER 12: NUTRITION**

Methods of plant nutrition (saprophytic nutrition, parasitic nutrition, symbiotic nutrition, nutrition in insectivorous plants), Digestion and absorption, Digestion in Man, Digestion in oral cavity, Digestion in stomach, Digestion in small intestine, Absorption of food, Large intestine, Some common diseases related to nutrition (Dyspepsia, Food poisoning, Obesity, Ulcer) (Pg. 235- 256)

# **Practicals:**

1. Study of T.S of liver, stomach, small intestine and large intestine of man prepared slides. **Questions:** 

**Classwork:** Fill in the blanks (i-viii), True and false (i-iii), Multiple choice questions (i-iii, vi-vii, ix)

**Homework:** Short questions (i, iii, iv), Extensive questions (i-iv, ix-xii, xvi-xv) **CHAPTER 13: GASEOUS EXCHANGE** 

Advantages and disadvantages of gas exchange in air and water, Gaseous exchange in plants, Properties of respiratory surfaces, Respiration in man, Air passage ways, Inspiration, Expiration, Transport of respiratory gases, Transport of oxygen, Transport of carbon dioxide, Carbon dioxide concentration in arterial and venous blood, Respiratory disorders (Cancer, Tuberculosis, Asthma), Role of respiratory pigments, Lung capacities (Pg. 259-275)

Practicals: No practical

# **Questions:**

**Classwork:** Fill in the blanks (ii-v), True and false (i-ii, v), Multiple choice questions (i, iii-v)

Homework: Short questions (i-v), Extensive questions (i, v-vii)

# **CHAPTER 14: TRANSPORT**

Transport in plants - Uptake and transport of minerals and water, Mineral absorption by roots, Processes involved in absorption by roots, Uptake of water by roots, Apoplast pathway, Symplast pathway, Vacuolar pathway, Ascent of sap, Cohesion tension theory, Mechanism of transpiration pull in cohesion and tension theory, Root pressure, Imbibition, Bleeding, Opening and closing of stomata, Mechanism of phloem translocation/transport, Diffusion, Pressure flow theory, Circulatory system, Characteristics of circulatory system, Open and closed circulatory system, Comparison of open and closed circulatory system, Transport in man, The circulatory fluid - the blood, Functions of blood, Disorders (blood cancer, thalassaemia), Pumping organ - The heart, Structure and action, The cardiac cycle, Mechanism of heart Excitation and Contraction Electrocardiogram, Artificial pace-maker, Blue babies, Blood vessels, Arteries, Capillaries, Veins, Blood pressure and rate blood flow, Hypertension, Thrombus formation and hypertension, Heart attack, Stroke, Hemorrhage, Lymphatic system, Immunity, Types of immunity (Pg. 278-327) **Practicals:** 

- 1. Demonstration of osmosis in living plant cells, (manifested by plasmolysis and deplasmolysis) of onion cells or spirogyra.
- 2. Study from prepared slides of internal structure of monocot. and dicot. root, stem and leaf.
- 3. Investigation of stomatal distribution (using clear nail varnish or epidermis peel)
- 4. Study of prepared, stained slide of human blood including identification of phagocytes and lymphocytes and preparation of slide of blood smear of frog.
- 5. Study of structure of artery, vein, capillary from their T.S. (Prepared Slides).
- 6. Study of effect of acetylcholine and adrenaline on the heartbeat of frog.
- 7. Exposure of blood circulatory system of frog (heart and main blood vessels).
- 8. Measurement of blood pressure during rest and alter exercise with B.P apparatus. **Questions:**

**Classwork:** Fill in the blanks (i-vi), Multiple choice questions (i-ix), True and false (i-v) **Homework:** Extensive questions (i-v, vii, ix)

# **COMPUTER SCIENCE-11**

# **UNIT 1: BASICS OF INFORMATION TECHNOLOGY**

Overview (Pg.1,2), Hardware and Software (Pg. 2-4), System Software VS Application Software (Pg. 15-16), Basic Units of Data Storage (Pg. 16-17), Word (Pg. 17-18), System Development (Pg. 18-22)

Classwork: Q.1 (i, ii, iii, vii) (Pg.22), Q.4, 13 (Pg.24)

Homework: Q.5, 15 (Pg. 24)

## **UNIT 2: INFORMATION NETWORKS**

Overview (Pg. 25), Workgroup Computing (Pg. 25-26), Internet (Pg.27-29), Components of network (Pg. 29-31), LAN vs WAN (Pg. 32-33), Network Standards (Pg. 35), Network Topologies (Pg. 35- 38), Open System Interconnection (OSI) Model (Pg. 37-38)

**Classwork:** Q.1 (i, iii- x), Q.2(i- viii) (Pg. 39), Q.3(ii-vi, viii-x) (Pg. 40), Q.4,5,8 (Pg.40) **Homework:** Q.6, 11 (Pg. 40)

# **UNIT 3: DATA COMMUNICATIONS**

Overview (Pg. 41), Components of Data Communication (Pg.42), Signals (Pg.42-43),

Types of Data (Pg. 43), Types of Data Transmission (Pg. 46 -53)

**Classwork:** Q.1 (i- iv, vii, xi-x) (Pg. 56), Q.2(i, ii, v) (Pg. 55-56), Q.3(iii, v-vii) (Pg. 56), Q.4, 6, 9 (Pg. 56)

Homework: Q.7, 10 (Pg. 56)

# **UNIT 4: APPLICATIONS AND USES OF COMPUTER**

Overview (Pg. 57), Uses of Computers in different Fields (Business, E-Commerce, Computer Added Design, Simulations only) (Pg. 57-67)

**Class Work:** Q.5, 6 (Pg. 70)

Home Work: Q.10 (Pg. 70)

# **UNIT 5: COMPUTER ARCHITECTURE**

Overview (Pg.71-76), Bus Interconnection (Pg.76-78), The I/O Unit (Pg.78-81), Instruction Format (Pg. 82-84), Operating Systems (Pg. 85-86), The Translators and Their Functions (Pg. 87)

Classwork: Q.1, 2, 3(Pg. 88-89), Q.4, 5, 7, 10, 11 (Pg. 90)

**Homework:** Q.6, 8, 9, 14 (Pg. 90)

# **UNIT 6: SECURITY, COPYRIGHT AND LAW**

Overview (Pg.91), Virus and Antivirus issues (Pg. 91-94), Data Security (Pg. 94-97) Classwork: Q.1 (i- vi ) (Pg. 100 ), Q.2 (Pg. 100-101), Q.3(i- iv, vi- viii) (Pg. 101-102), Q.4, 5, 6 (Pg.102)

Homework: Q.9, 10, 11 (Pg. 102)

# **UNIT 7: WINDOWS OPERATING SYSTEM**

Overview (Pg.103), Types of Operating System (Pg. 103-105), Starting to use Windows Operating System (Objects of Windows Operating system, Features of Windows only)

(Pg. 105-107, 108-109), Disk Management (Pg.109-110)

**Classwork:** Q.1(i-vi, viii, x) (Pg.113), Q.2(Pg.113), Q.3(i, ii, v, viii -x) (Pg.114), Q.4,6,8(Pg.114)

Homework: Q.5, 9, 10 (Pg. 114)

# **UNIT 8: WORD PROCESSING**

Overview (Pg. 115), What is Word Processor? (Pg. 115- 116), A Simple Word Processor (Pg. 116), Full Featured Word Processor (Pg.116-118)

**Classwork:** Q.2(i, ii,) (Pg. 131), Q.5 (Pg. 132)

Homework: Q.6 (Pg. 132)

# **UNIT 9: SPREADSHEET SOFTWARE**

Overview (Pg. 133), Features of Spreadsheet Software (Pg. 133), Basics of Worksheet (Pg.135-137), Working with Formulas (Pg. 137-138), Functions (Pg.138-139), Introducing Charts (Pg. 142-143)

**Classwork:** Q.1 (i- vi, viii-x) (Pg. 144-145), Q.2(Pg. 145), Q.3(i- iv, vi-x) (Pg. 145), Q.4, 5 (Pg.146)

Homework: Q.8, 9 (Pg. 146)

# **UNIT 10: FUNDAMENTAL OF THE INTERNET**

Overview (Pg.147), Addressing Schemes (Pg.148-149), Web Browsing (URL (Uniform Resource Locator) only) (Pg. 149,150), Email (Email Address only) (Pg. 152), Newsgroups (Pg. 152)

**Class Work:** Q.1 (iii, viii, ix) (Pg. 153), Q. 2 (Pg. 153), Q.3(i, iii, vi, vii, ix, x) (Pg. 154) **Home Work:** Q.6 (Pg. 154)

# LIST OF PRACTICALS GRADE XI:

# **MS-EXCEL**

- 1. Inserting & Deleting Cells, Rows and Columns
- 2. Managing Worksheets
- 3. Use Formulas and Functions ( formatting numbers, decimal places, column & rows setup etc).
- 4. Draw different types of charts
- 5. Use shortcuts

# **INTERNET EXPLORER**

- 6. Send/ receive email to single user, multiple users.
- 7. Browsing Internet
- 8. Use of Shortcuts

# Note:

Objective and subjective type papers should be given from the retained topics and exercise questions.

# **SECOND YEAR**

# **English Book-II**

#### PART-I

LESSON 1: THE DYING SUN Classwork: Lesson, Notes (Pg. 1-3), Question: 1, 2, 3, 4, 5, 6, 7, 8 -- Pg. 3 Homework: Question: 8 -- Pg. 3 LESSON 3: WHY BOYS FAIL IN COLLEGE Classwork: Lesson, Notes (Pg. 8-12), Question: 1, 2, 3, 4, 5, 6, 7 -- Pg. 12 Homework: Question: 3,4 -- Pg. 12 LESSON 5: ON DESTROYING BOOKS Classwork: Lesson, Notes (Pg. 16-19), Question: 1, 2, 3, 4, 5, 6,7,8,9 -- Pg. 19 Homework: Question: 7, 8, 9 -- Pg. 19 LESSON 7: MY FINANCIAL CAREER Classwork: Lesson, Notes (Pg. 24-26), Question: 1, 2, 3, 4, 5, 6 -- Pg. 27 Homework: Question: 5, 6 -- Pg. 27 LESSON 9: HUNGER AND POPULATION EXPLOSION Classwork: Lesson, Notes (Pg. 33-36), Question: 1, 2, 3, 4, 5, 6,7, 8, 9 -- Pg. 37

#### **PART-II**

#### **LESSON 11: FIRST YEAR AT HARROW**

**Classwork:** Lesson, Notes (Pg. 45-47), Question: 1, 2, 3, 4, 5, 6,7, 8 -- Pg. 47 **Homework:** Question: 6, 7, 8 -- Pg. 47

#### **LESSON 14: LOUIS PASTURE**

**Classwork:** Lesson, Notes (Pg. 66-74), Question: 1,2, 3, 4, 5, 6, 7, 8, 9 -- Pg. 74 **Homework:** Question: 1, 2, 9 -- Pg. 74

#### **LESSON 15: MUSTAFA KAMAL**

Classwork: Lesson, Notes (Pg. 75-82), Question: 1, 2, 3, 4, 5,6, 7, 8, 9 -- Pg. 82 Homework: Question: 10, 11, 12, 13 -- Pg. 82

# **GOOD-BYE Mr. Chips**

- This novel will be taught completely.
- Questions will be devised from all the eighteen chapters of the novel.

# **ENGLISH GRAMMAR AND COMPOSITION**

#### ESSAYS

- 1. Life in a Big City
- 2. A Visit to a Historical Place
- 3. My Hobby
- 4. Pollution

- 5. My Favourite Personality
- 6. Why I Love Pakistan
- 7. Corona Pandemic in Pakistan
- 8. Technical Education
- 9. My Aim in Life
- 10. Computer: a Blessing or a Curse
- 11. Advantages and Disadvantages of Cell Phone
- 12. A Cricket Match
- 13. Science and Society
- 14. Women's Place in Our Society
- 15. Education for Women
- 16. Corruption
- 17. Curbing Child Abuse
- 18. Importance of Muslim Unity
- 19. Rising Prices/Inflation
- 20. Drug Addiction

## **GENERAL STATEMENT**

Teachers will teach the following grammar items in the classroom and will assign the same as homework for the reinforcement:

- Correction of common errors of parts of speech
- Use of preposition
- Use of idioms/phrases
- Translation of unseen passage (Urdu to English)

#### NOTE

- In objective type paper the question, 'choose the right option of the underlined words" should be given from the retained lessons of English Book-II / GOOD-BYE Mr. Chips only.
- The students whose medium of instruction is English will write a paragraph on an unseen topic.

- تعليم نسوال (iv)
- والدين كااحترام (v)
- شجر کاری کی ضرورت واہمیت (vi)
- ماحولياتي آلودگي:اسباب اورتدارك (vii)
  - بچین ایک سنهر می دور (viii) کشمیر ہماری شہرگ (ix)
  - ميرانصب العيين (x)
  - اردوزيان: ضرورت واہميت (xi)

خطوطنونيي (\_)

- دوست کے نام خطلکھ کراس کی والدہ کی وفات پراظہار تعزیت سیجیے۔ (i)
- چھوٹے بھائی کے نام خطکھیں جس میں پڑ ھائی کے ساتھ ساتھ ہم نصابی سرگرمیوں میں بھی حصہ لینے کی تلقین کی گئی ہو۔ (ii)
  - اخبارے مدیر کے نام خط ککھ کرٹریفک حادثات کی روک تھام کے لیے تجاویز ککھیں۔ (iii)
  - معاشرے میں بڑھتے ہوئے سٹریٹ کرائم کے خاتمے کے لیے ڈپٹی کمشنر کے نام خطکھیں۔ (iv)
  - دوست کے نام خطکھیں جس میں اسے بتائیں کہ جسمانی ورزش بیاریوں سے نجات کا ذریعہ ہے۔ (v)
    - تاریخی مقام کی سیر کے احوال پر مبنی ،اپنے دوست کے نام خطکھیں۔ (vi)
  - اخبارے مدیر کے نام خطکھیں جس میں مہنگائی اوراس کے مسائل پراپنے خیالات کا اظہار تیجیے۔ (vii) اینے دوست کے نام خطکھیں جس میں اشیامیں ملاوٹ پراپنے تاثرات کا اظہار تیجیے۔
    - (viii)
    - اخبار کے مدیر کے نام خطکھیں جس میں منشیات کے بڑھتے رجان کی طرف تو جد دلائی گئی ہو۔ (ix)

اساتذہ کرام طلبہ کودرج ذیل کی تفہیم/مثق کروائیں اوراعادہ کے لیے ہوم ورک بھی دیں۔

- مطابقت اورحروف كادرست استعال (3)
  - رموزاوقاف  $(\mathbf{b})$
  - امدادى افعال ()

# مطالعه پاکستان-12

باب1: اسلامی جمهورید یا کستان کا قیام نطرید پاکستان،قائد اعظم ؓ اور نظرید پاکستان،علامه محمد اقبالؓ اور نظرید پاکستان، نظرید پاکستان کے اجزائے ترکیبی (عقائد وعبادات، جمهوری اقدار کافروغ،معاشرتی انصاف اور مساوات ،شہریوں کے حقوق وفرائض ،اخوت و بھائی چارہ )۔ یا کہتان –مسلمانان برصغیر ک جدوجهد کا نتیجه ټحریک علی گڑھ، سر سید احمد خاں اور تحریک علی گڑھ، تعلیمی خدمات،اد بی خدمات، معاشرتی و معاشی خدمات، سایسی خدمات ۔ آل انڈیا مسلم لیگ کا قیام، مسلم لیگ کے قیام کے اسباب، مسلم لیگ کے قیام کے مقاصد - مطالبہ پاکستان کے محرکات،قرارداد یا کستان،قراردادکا پس منظر،قا کداعظمتم کا خطبہ صدارت۔ کاس ورک: کثیر الانتخابی سوالات: (x,v,iv,ii) مختصر سوالات: (x,ix,v,iv,i) **ہوم درک:** تفصیلی سوالات: سوال ۲،4،3،2،1 باب2: اسلامى جمهورىيد ياكتان كى ابتدائى مشكلات ابتدائی مشکلات ( ریڈ کلف ایوارڈ کی نا انصافیاں،انتظامی مشکلات،مہاجرین کی آمد،ا ثانوں کی تقسیم،فوج کی تقسیم،دریائی یانی کا مسّله، رياستوں کا تنازع) قومی استحکام کاس ورک: کثیر الانتخابی سوالات: (viii, vii, vi, v, iv, iii, ii)) مختصر سوالات: (x, vi, v, iv, iii)) **ہو اورک:** تفصیلی سوالات: سوال 1، 2 باب3: اسلامی جمهوریه یا کستان کا جغرافیه یا کستان کامحل وقوع ، محل وقوع کی اہمیت (خلیج فارس سے ملحقہ مسلم مما لک، افغانستان، وسطی ایشیائی مما لک، چین اور بھارت)۔ یا کستان کی آب وہوا، آب وہوا کے لحاظ سے یا کستان کے علاقے ، بارش کا موسم، آب وہوا کے انسانی زندگی پر اثر ات۔ کلاس ورک: کثیرالانتخابی سوالات: (ix,i) مختصر سوالات: (viii,vi,v) **ہوم ورک:** تفصیلی سوالات: سوال 5،4،1 باب4: یا کستان کواسلامی جمهورید بنانے کے اقدامات قرارداد مقاصد، دستور یا کستان 1973ء، یا کستان میں نفاذ اسلام کے لیے اقدامات، 1973ء کے آئین میں شہریوں کے حقوق، 1973ء کے آئین میں شہریوں نے فرائض، انسانی حقوق، انسانی حقوق کی خصوصیات، خطبہ حجمتہ الوداع اور انسانی حقوق،آخرى خطبه،خلاصه **کلاس ورک:** کثیرالانتخابی سوالات:(ix,vii,iii,ii,i) مختصر سوالات: (xiii,vii,vi,v,i) **ہوم درک:** تفصیلی سوالات: 4,3,2,1 باب5: ياكستان كاحكوثتى د هانچه اوراچهانظام حكومت وفاقی حکومت اور دیگر ادارے،مجلس شور کی( پارلیمنٹ) کے فرائض، وفاقی انتظامیہ، اہم عہدےدار(صدر پاکستان، وزیر اعظم، وفاقی کابینه، وفاقی وزیر،وزیر مملکت، سیکرٹری،ایڈیشنل سیکرٹری،جوائنٹ سیکرٹری،ڈپٹی سیکرٹری، سیشن آفیسر )،سپریم کورٹ،

سپریم کورٹ کے اختیارات، صوبائی حکومت، صوبائی گورنر، وزیراعلیٰ، کابینہ، چیف سیکرٹری، سیکرٹری، ایڈیشنل سیکرٹری، ڈپٹی سیکرٹری، سیشن آفیسر، صوبائی مقدنہ، صوبائی مقدنہ کے اختیارات، صوبائی عدلیہ، ہائی کورٹ کے اختیارات، اچھا نظام حکومت اور اسلام، حضرت عمر رضی اللہ تعالٰی عنہ کا نظام حکومت ،حضرت عمر رضی اللہ تعالٰی عنہ کے دور کی انتظامیہ کی خصوصات كلاس ورك: كثير الابتخابي سوالات: (vi,v,iv,iii,ii,i) مختصر سوالات: (xiii,vii,v,iv,iii,ii,i)) **ہوم ورک:** تفصیلی سوالات: 7,5,4,2,1 باب6: اسلامی جمهوریه پاکستان کی ثقافت ثقافت (کلچر) کامفهوم اورا بهمیت ،قدیم وادی سنده کی تهذیب وثقافت ، پاکستانی ثقافت کی نما یاں خصوصیات (مخلوط ثقافت ، مذہبی ہم آ ہنگی،لباس،معاشرتی قدریں،غذائیں،رسم ورواج، میلےاورعرس،کھیل ،مختلف فنون،تہوار)۔ كلاس ورك: كثير الانتخابي سوالات: (x,vii,vi,v,iv,iii,ii,i) مختصر سوالات: (xi,viii,vii,vi,v,iv,iii,ii,i) **ہوم ورک:** تفصیلی سوالات : سوال 4,2,1 باب7: اسلامی جمہور یہ پاکستان کی زبانیں قومى رابطے كى زبان — اردو، يا كستان كى علاقائى زبانيس (پنجابى ، سندھى ، پشتو، بلوچى ، شميرى ) كلاس ورك: كثير الانتخابي سوالات: بممل مختصر سوالات: بممل ہوم درک: تفصیلی سوالات بمکمل باب8: قومى يتجبق اورخوشحالي تعارف قومى سيجهتى اور سالميت (تعريف مشتر كه مذهب مشتر كه جغرافيائى حدود مشتر كه زبان مشتر كه نسل مشتر كه روايات ،جمهوريت ) -قومی سیج بقی وسالمیت کی اہمیت (خوشحالی،امن کا قیام،باہمی تعاون،عوام کی بھلائی،مضبوط انتظامیہ کا قیام،وقت اور دولت کے ضیاع م صحفوظ) كلاس ورك: كثير الانتخابي سوالات: (iv,ii,i) مختصر سوالات: (xi,vii,v,iv,iii,ii,i) **ہوم درک:** تفصیلی سوالات: 4,1 باب9: اسلامی جمهورید یا کستان میں معاشی منصوبہ بندی اورتر قی معاشی منصوبه بندی کی اہمیت، زرعی ترقی صنعتی ترقی ،تجارت اور کا مرس،قدرتی وسائل،قدرتی ذرائع کا تحفظ ،انفارمیشن ٹیکنالوجی۔ كلاس ورك: كثير الانتخابي سوالات: (viii, vii, vi, vi, iii, ii) مختصر سوالات: (viii, vii, vi, vi, iii, ii)) **ہوم ورک:** تفصیلی سوالات: 7,5,3,2,1 باب10: تحفظ نسوال اسلام میں خواتین کے حقوق ،خواتین کے کام کرنے کا حق ، یا کستان کی خواتین ،خواتین کے خلاف تشدد کی روک تھام کے لیے حکومت پنجاب کےاقدامات،خوانتین کوکام کرنے کی جگہ پر ہراساں کرنے کےخلاف حفاظت کا قانون 2010ء، پنجاب میں کم عمری کې شادې پر مابندې کاا يک 2015ء، حکومت پنجات خفط نسواں ايک 2016ء په

### **PHYSICS-12**

#### **CHAPTER 12: ELECTROSTATICS**

Electric Field Lines (Pg. 6,7), Electric Flux (Pg. 9,10), Electric Flux Through a Surface Enclosing a Charge (Pg. 10,11), Gauss's Law (Pg. 11,12), Applications of Gauss's Law (Pg. 12-14), Electric Potential (Pg. 14-18), Electron Volt (Pg. 18,19), Eclectic and Gravitational Forces (A Comparison) (Pg. 19), Charge on an Electron by Millikan's Method (Pg. 20,21), Capacitor (Pg. 22), Capacitance of a Parallel Plate Capacitor (Pg. 22-24), Energy Stored in a Capacitor (Pg. 25,26), Charging and Discharging a Capacitor(Pg. 26) Examples: 12.3, 12.4, 12.5, 12.6 (Pg. 18,19, 21, 27) Classwork: Questions: 12.3, 12.6, 12.7 (Pg. 28), Problems: 12.1, 12.12, 12.13 (Pg. 28-30) Homework: Questions: 12.8, 12.9 (Pg. 28), Numerical Problem: 12.7 (Pg. 29) CHAPTER 13: CURRENT ELECTRICITY

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### EXPERIMENTS

- 1. Find the resistance of wire by slide wire bridge.
- 2. Find the resistance of a voltmeter by drawing a graph between R and I/V.
- 3. Convert a galvanometer into a voltmeter of range 0-3 volts.
- 4. Determine the emf of a cell using a potentiometer.
- 5. Study the relation between current passing through a tungsten filament lamp and potential applied across it.
- 6. Study the variation in the magnetic field strength along the axis of a current carrying circular coil.
- 7. Study the relation between current and capacitance of capacitors in an A.C circuit.
- 8. Find the variation of photoelectric current with the intensity of light.
- 9. Measure D.C and A.C voltage by cathode ray oscilloscope.
- 10. Make a fire alarm from NOT gate
- 11. Find the high resistance by Neon Flash Tube.
- 12. Determination of e/m of an electron by 'Magnetron' method.

# **CHEMISTRY-12**

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The modern Periodic Table, Periodic Trends in Physical Properties (Pg. 2-11). The Position of Hydrogen (Pg. 14-15).

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Introduction (Pg. 20-24), Commercial Preparation of Sodium by Down's Cell,

Commercial Preparation of Sodium Hydroxide by the Diaphragm Cell (Pg. 29-32). Classwork: Q.1, Q.2, Q.3, Q.10.

Homework: Q.4, Q.5, Q.6, Q.7, Q.8, Q.9.

## **CHAPTER 3: GROUP IIIA AND GROUP IVA ELEMENTS**

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Group IIIA Elements, Compounds of Boron, Reactions of Aluminium, Group IVA Elements (Pg. 37-46).

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### **CHAPTER 4: GROUP VA GROUP VIA ELEMENTS**

TOPIC: (4.1, 4.2, 4.3 (4.3.1, 4.3.2), 4.4, 4.5)

Introduction, Nitrogen and its compounds, Phosphorus and its Compounds (Occurrence, Allotropes of Phosphorus) (Pg. 56-64), Group VIA Elements, Sulphuric Acid (Pg. 68-75). Classwork: Q.1, Q.2 (i to viii, x), Q.3, Q.4, Q.10, Q.11.

Homework: Q.5, Q.6, Q.7, Q.8, Q.13.

### **CHAPTER 5: HALOGENS AND THE NOBLE GASES**

TOPIC: 5.1, 5.2, 5.4, 5.5).

Introduction, Occurrence (Pg. 79-81). Oxidizing Properties, Compounds of Halogens (Pg. 81-89).

**Classwork:** Q.1 (i, ii, iii, v, viii), Q.3, Q.5, Q.8, Q.9.

Homework: Q.4, Q.6, Q.7.

### **CHAPTER 6: TRANSITION ELEMENTS**

TOPIC: (6.2, 6.5).

Properties of Transition Elements (Pg. 100-103). Corrosion (109-111

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Homework: Q.4 Q.8.

**CHAPTER 7: FUNDAMENTAL PRINCIPLES OF ORGANIC CHEMISTRY** TOPIC: (7.1, 7.2, 7.5, 7.6, 7. 7, 7.8, 7.9, 7.10).

Introduction, Some Features of Organic Compounds (118-119). Cracking of Petroleum, Reforming, Classifications of Organic Compounds, Functional Group, Hybridization of Orbitals and the Shapes of Molecules, Isomerism (Pg. 122-133). Classwork: Q.1, Q.2 (i, ii, iii, iv, v, vii, viii, ix) Q.3, Q.6, Q.7. Q.8, Q.14, Q.15. Homework: Q.4,Q.5, Q.9, Q.10, Q.11, Q.13. **CHAPTER 8: ALIPHATIC HYDROCARBONS** TOPIC: ALL. Included full Chapter with Exercise. **CHAPTER 9: AROMATIC HYDROCARBONS** TOPIC: ALL. Included full Chapter with Exercise. **CHAPTER 10: ALKYL HALIDES** TOPIC: (10.1, 10.2, 10.3, 10.5). Introduction, Nomenclature of Alkyl Halides, Methods of Preparation of Alkyl Halides (Pg. 194-197). Reactions of Alkyl Halides (Pg. 198-204). Classwork: Q.1, Q.2 (i, iv, vii, viii, ix), Q.3 (i, v, vi, vii, viii, ix, x), Q.6, Q.7, Q.12. Homework: Q.4, Q.8, Q.9, Q.10. **CHAPTER 11: ALCOHOLES, PHENOLS AND ETHERS** TOPIC: (11.1, 11.2, 11.3, 11.4 11.5). Introduction, Alcohols, Distinction between Primary, Secondary and Tertiary Alcohols, Uses of Alcohols, Phenol (Pg. 211-222). Classwork: Q.1, Q.2 (i, ii, iii, iv, v, vi, vii, viii, x), Q.3 (i, ii, iii, iv, v, vi, vii, ix), Q.4, Q.7, Q.10, Q.11, Q.12, Q.18. Homework: Q.5, Q.6, Q.9, Q.13 (i, ii, iii), Q.14, Q.15, Q.16, Q.17. **CHAPTER 12: ALDEHYDES AND KETONES** TOPIC: ALL. Included full Chapter with Exercise. **CHAPTER 13: CARBOXYLIC ACIDS** TOPIC: (13.1, 13.2, 13.3, 13.4, 13.5, 13.6, 13.7). Introduction, Nomenclature of Carboxylic Acids, General Methods of Preparation, Physical Characteristics, Reactivity of Carboxylic Group, Acetic Acid (Pg. 250-259). Classwork: Q.1 ((i, ii, iii, iv, v, vi), Q.2 ((i, ii, iii, iv, v, ix), Q.3 (i, ii, iii, iv, v, vi, vii, viii, ix), Q.4, Q.5, Q.9, Q.16. Homework: Q.6, Q.7, Q.10. **CHAPTER 14: MACROMOLECULES TOPIC: NIL** Excluded full chapter. **CHAPTER 15: COMMON CHEMICAL INDUSTRIES IN PAKISTAN** TOPIC: (15, 3, 15.4, 15.5). Elements Essential for Plants Growth, Classification of Fertilizers, Cement (Pg. **40** 

292-299).

**Classwork:** Q.1(i, ii, iii, iv, v, vi, viii, ix), Q.2(i, ii, iii, iv, viii, x), Q.3(i, iii, iv, v, vi, viii, ix, x).

Homework: Q.4, Q.5, Q.6, Q.7.

# **CHAPTER 16: ENVIRONMENTAL CHEMISTRY**

TOPIC: NIL

Excluded full chapter.

# LIST OF EXPERIMENTS (CHEMISTRY) PART- II

- 1 Qualitative analysis of simple acid and basic radicals.
- 2 Detection of elements C, H, N, S and halogens in organic compounds.
- 3 Detection of functional group.
- 4 Preparation of iodoform.
- 5 Preparation of copper ammine complex, Tetra mine cupric sulphate.

# MATHEMATICS-12 (CALCULUS AND ANALYTIC GEOMETRY)

# **UNIT 1: FUNCTIONS AND LIMITS**

**Classwork:** Example 3 & 4: (pg.2 & 3), Example 6: (pg.4), Example 3: (pg.10), Exercise 1.1: Q.1(b)(iii), Q.2(iv), Q.4(ii,v), Q.7(i), Q.9(v), Example 3: (pg.14), Exercise 1.2: Q.1(iii), Q.2(iv), Q.3(ii), Example 1: (ii)(pg.20), Example 2 & 4: (pg.22), Example 5: (pg.24), Example 7: (pg.26), Exercise 1.3: Q.1(v), Q.2(v), Q.3(viii), Q.4(iii), Example 4 & 5: (pg.30), Exercise 1.4: Q.2(i), Q.3,6

**Homework:** Exercise 1.1: Q.1(a)(iv), Q.2(i,ii), Q.3, Q.4(iv,viii), Q.5, Q.6, Q.7(ii), Q.9(vi), Q.1(ii,iv), Q.2(iii), Q.3(i), Exercise 1.2: Q.1(ii,iv), Q.2(iii), Q.3(i), Exercise 1.3: Q.1(iii), Q.2(i,iii,iv,viii,ix), Q.3(iii-v,vii,x-xii), Q.4(iv,vii-xi), Exercise 1.4: Q.2(ii), Q.4,5 **UNIT 2: DIFFERENTIATION** 

**Classwork:** Example 2: (pg.46), Example 5: (pg.48), Exercise 2.1: Q.1(v), Q.2(ii), Example 3: (pg.55), Example 7 & 8: (pg.59 & 60), Exercise 2.3: Q.6,13, Example 3: (pg.63), Example 1 & 2: (pg.66), Example 2: (pg.68), Example 4: (pg.69), Exercise 2.4: Q.1(ii), Q.2(v), Q.3(ii), Q.5(iii), Example 2(ii) (pg.74), Derivatives of Inverse Trigonometric Functions (pg.75-77), Exercise 2.5: Q.1(vii), Q.2(iv), Q.5(ii), Q.7, Q.10(v), Q.12, Example 1: (pg.83), Example 3: (pg.84), Exercise2.6: Q.1(iv), Q.2(v,ix), Q.3(iv), Example 2: (pg.91), Example 4: (pg.92), Example 7: (pg.94), Exercise 2.7 Q.1(i), Q.2(i), Q.3(ii), Q.6, 8, Examples 1, 2 & 3: (pg.96&97), Exercise 2.8: Q.1(ii), Q.2, Example 2: (pg.112), Exercise 2.9: Q.1(ii), Q.2(iii), Q.4, Example 5: (pg.116), Exercise 2.10: Q.2, 7, 12

**Homework:** Exercise 2.1: Q.1(ii,iii,viii,xii,xiv), Q.2(i), Exercise 2.3: Q.4,8,9,11,12,16,17, Exercise 2.4: Q.1(iv), Q.2(i-iii), Q.4, Q.5(i,v), Exercise 2.5: Q.1(iii,vi), Q.2(ii), Q.3(i), Q.5(i), Q.6,8,9 Q.10(ii,iv,vi), Q.11, Exercise 2.6: Q.1(i,vii,viii), Q.2(iii,iv,vi,vii,viii,x,xi,xiii,xiv), Q.3(v), Exercise 2.7: Q.1(iii), Q.3(v), Q.4(i,iii), Q.7,9, Exercise 2.8: Q.1(iv,v), Q.2,

Exercise 2.9: Q.1(i,iii), Q.2(vi,viii,ix), Q.5, Exercise 2.10: Q.5,6,11 UNIT 3: INTEGRATION

**Classwork:** Example 1 & 2: (pg.121), Exercise 3.1: Q.1(ii), Q.2(i), Q.3(iii), Example 12: (ii,v,vi,vii) (pg.128-130), Exercise 3.2: Q.1(ii&x), Q.2(ii,xiv), Example 2,4,5,7,8,10 (pg.132-134), Exercise 3.3: Q.2,7,11,16, Example 6: (pg.140), Exercise 3.4: Q.1(ii,vii), Q.2(v), Q.4(vi), Q.5(ii,vi), Example 4: (pg.147), Example 8: (pg.149), Exercise 3.5: Q.2,11,20,25,31, Example 1: (pg.157), Example 2: (ii)(pg.158), Example 4: (pg.159), Example 7 & 8: (pg.161), Exercise 3.6: Q.2,9,29,27, Example 1 & 2: (pg.164 & 165), Exercise 3.7: Q.2,5, Example 4: (pg.171), Exercise 3.8: Q.1(ii), Q.3,13 **Homework:** Exercise 3.1: Q.1(i,iii), Q.2(ii), Q.3(i,ii), Q.4, Exercise 3.2: Q.1(iii,iv,vi,vii) Q.2(ii,iv,ix,xi,xii), Exercise 3.3: Q.3,4,5,6,8,12,13,15,21, Exercise 3.4: Q.1(iii,vi,ix,xiii, xiv,xv,xix,xxi), Q.2(ii,iv,vi), Q.3,Q.4(ii,v), Q.5(i,iii,iv,v), Exercise 3.5: Q.1,3,4,5,6,7,8,13, 22,23,30, Exercise 3.6: Q.1,3,4,6,7,8,10,11,15,16,18,19,26, Exercise 3.7: Q.1,3,7,8, Exercise 3.8: Q.1(iv,v), Q.2,4,5,7,8,9,17,18

#### **UNIT 4: INTRODUCTION TO ANALYTIC GEOMETRY**

Classwork: Example 3: (pg.183), Exercise 4.1: Q.1(viii), Q.2(a,b), Q.8, Example 1: (pg.187), Example 3: (pg.189), Exercise 4.2: Q.1(ii), Q.3(i), Example 6: (pg.198), Example 9: (iii)(pg.202), Example 11: (pg.203), Example 3: (pg.209), Example 4: (pg.312), Example 5: (pg.214), Exercise 4.3: Q.3(b), Q.6, Q.9(b), Q.10(d) Q.15, Q.21(b), Q.22(e), Q.27,30, Example 2: (pg.219), Exercise 4.4: Q.2(iii), Q.5, Q.15, Example 1: (pg.226), Example 3: (pg.228), Exercise 4.5: Q.2,8

**Homework:** Exercise 4.1: Q.1(vii,ix), Q.4(i), Q.9, Exercise 4.2: Q.1(iii,iv), Q.3(ii,iv), Q.4(i), Exercise 4.3: Q.3(a), Q.4, Q.10(a,e), Q.13, Q.21(c), Q.22(a,c), Q.23(a), Q.25,26,28, Exercise 4.4: Q.2(ii), Q.4, Q.11(b,c), Q.14, Exercise 4.5: Q.4,6,7

#### **UNIT 5: LINEAR INEQUALITIES AND LINEAR PROGRAMMING**

**Classwork:** Example 2: (pg.234), Exercise 5.1: Q.1(iii), Q.2(ii), Q.3(ii), Q.4(vi), Q.5(v), Example 3(a): (pg.241), Exercise 5.2: Q.1(iv), Q.2(v), Example 1: (pg246), Exercise 5.3: Q.2,6 **Homework:** Exercise 5.1: Q.1(i,iv), Q.2(iii), Q.3(iii,vi), Q.4(ii,v), Q.5(iv,vi), Exercise 5.2: Q.1(i,ii), Q.2(iv,vi), Exercise 5.3: Q.1,3,4

#### **UNIT 6: CONIC SECTION**

**Classwork:** Example 2: (pg.251), Example 6: (pg.254), Exercise 6.1: Q.1(b), Q.2(b), Q.3(b), Q.4(b), Q.7, Example 3: (pg.260), Example 6: (pg.262), Example 8: (pg.263), Exercise 6.2: Q.1(ii), Q.2(ii), Q.6, Q.9, Example 2: (pg.277), Example 4: (pg.279), Example 5: (pg.280), Exercise 6.4: Q.1(ii), Q.2(i,viii), Q.4, Q.6, Example 3: (pg.296), Exercise 6.6: Q.2(ii,viii), Q.3, Example 7: (pg.307), Example 9: (pg.308), Exercise 6.7: Q.1(ii), Q.2(ii), Q.3(ii), Q.5, Q.8(ii,v), Example 3 & 4: (pg.312), Exercise 6.8: Q.1(iii,v), Q.2(ii), Q.3(ii), Q.4(ii), Example 2: (pg.318), Example 5: (pg.323), Exercise 6.9: Q.1(iii,viii), Q.2(ii), Q.3(ii)

**Homework:** Exercise 6.1: Q.1( c), Q.2(d), Q.3(d), Q.4(d), Q.9, Exercise 6.2: Q.1(i), Q.4, Q.5, Q.7(ii), Q.8(iii), Exercise 6.4: Q.1(v,ix,x), Q.2(iii,ix,x), Q.5, Q.8, Exercise 6.6:

Q.2(iii,vii,x), Q.4,5, Exercise 6.7: Q.1(iii), Q.2(i), Q.3(iii), Q.6, Q.8(i,iii), Exercise 6.8: Q.1(ii,iv), Q.2(iii), Q.3(iv), Q.4(iii), Exercise 6.9, Q.1(iv,vi,vii), Q.2(i), Q.3(iii) **UNIT 7: VECTORS** 

Classwork: Example 2 & 3: (pg.331), Exercise 7.1: Q.1(i), Q.2(iii), Q.5, Q.6(iii), Q.9, Exercise 7.2: Q.2(iii), Q.4, Q.10(c), Q.11(iii), Example 8(i): (pg.348), Exercise 7.3: Q.5 Q.11, Q.12(iv), Exercise 7.4: Q.1(iv), Q.2(ii), Q.7, 9, Example 1: (pg.361), Example 4: (pg.362), Exercise 7.5: Q.1(ii), Q.4(i), Q.7, Q.13, Q.15 Homework: Exercise 7.1: Q.1(ii), Q.2(ii), Q.4, Q.6(i,ii), Q.11,12, Exercise 7.2: Q.1(iii), Q.2(ii), Q.3(ii), Q.5, Q.7, Q.10 (b), Q.11(i,ii), Exercise 7.3: Q.1(iv), Q.3(ii), Q.7,9, Q.12(iii), Exercise 7.4: Q.1(i), Q.2(i), Q.4(ii), Q.5(ii), Q.8, Exercise 7.5: Q.1(iii), Q.3(ii), Q.5, Q.7, Q.10 (b), Q.4(ii), Q.5(ii), Q.8, Exercise 7.5: Q.1(iii), Q.4(ii), Q.4(ii), Q.5(ii), Q.8, Exercise 7.5: Q.1(iii), Q.4(ii), Q.4(ii), Q.5(ii), Q.8, Exercise 7.5: Q.1(iii), Q.4(ii), Q.4(ii), Q.5(ii), Q.5(ii), Q.5(ii), Q.3(ii), Q.5(ii), Q.5(ii), Q.4(ii), Q.5(ii), Q.8, Exercise 7.5: Q.1(iii), Q.4(ii), Q.5(ii), Q.5(

## **BIOLOGY-12**

#### **CHAPTER 15: HOMEOSTASIS**

Concepts in homeostasis, Osmoregulation, Osmoregulation in plants (hydrophytes, mesophytes, xerophytes), Osmoregulation in animals (osmoconformers, osmoregulators), Osmoregulation in different environments, Excretion in plants, Excretion in animals, Nature of excretory products in relation to habitats, Excretion in vertebrates, Excretion in human, Excretory organs: liver, Urinary system, Concentration of excretory products, Kidney as osmoregulatory organ, Kidney problems and cures (complete topic), Thermoregulation, Temperature classification of animals, Regulation of heat exchange between animals and environment, Thermoregulation in mammals (human), Thermostat function and feedback controls in human, Temperature in fever (Pyrexia) (Pg.1- 20) Practicals:

1. Investigation of adaptive features of hydrophytes, halophytes, xerophytes and mesophytes, from fresh material and prepared slides. Ouestions:

**Classwork:** Fill in the blanks (i-iii, v-vii), Multiple choice questions (i-v, vii-ix) **Homework:** Short questions (i-v), Extensive questions (i, iii-vii)

#### **CHAPTER 16: SUPPORT AND MOVEMENT**

Support in plants (Sclerenchyma cells, Collenchyma Cells), Support and movements in animals (Hydrostatic Skeleton, Exoskeleton, Endoskeleton), Human skeleton: Axial skeleton, Appendicular skeleton, Joints, Deformities of skeleton (complete topic), Repair of broken bones, Muscles, Smooth muscles, Cardiac muscles, Skeletal muscles, Skeletal muscle fibre, Ultrastructure of Myofilament, Sliding filament model, How the bridges are controlled, Controlling the actin - myosin interaction by Ca++ ions, Energy for muscle contraction, Arrangement of skeletal muscles for movement of skeleton, Movement of bones, Evolutionary changes in the arrangement of bones and related mode of locomotion

in major groups of vertebrates (Pg.23-48) Practicals:

- 1. Study from prepared slides, of skeletal, smooth and cardiac muscles and preparation of slide of striated muscles of cockroach.
- 2. Study of skeleton of frog.
- 3. Study, from prepared slides, of plant supporting tissues such as sclerenchyma and collenchyma.

### Questions:

**Classwork:** Fill in the blanks (i-ix), True and false (i-vi), Multiple choice questions (i-ix, xi-xii, xiv)

**Homework:** Short questions (iii, v, ix), Extensive questions (i-vii, ix-xiii) **CHAPTER 17: COORDINATION AND CONTROL** 

Introduction, Coordination in plants: Control through hormones, Plant hormones (complete topic), Nervous co-ordination, Receptors, Neurons, Effectors, Reflex Arc, Nerve impulse, Synapse, Human nervous system, Central nervous system; Brain, Spinal cord, Peripheral nervous system, Autonomic Nervous System, Nervous disorders (complete topic), Effect of drugs on coordination, Chemical coordination, Hormones, Endocrine glands of mammals (complete topic), Feedback mechanism, Innate behaviour, Orientation, Reflexes and instincts, Instincts and learning (Pg.53-82) Practicals:

1. Study of ductless and vascularized nature of endocrine glands (pancreas, thyroid, microscopic sections.

Questions:

**Classwork:** Fill in the blanks (i, ii, iv, v), True and false (i-vi) Multiple choice questions (ii-v)

**Homework:** Short questions; (ii-v, vii); Extensive questions (ii, iii, v, vi) **CHAPTER 18: REPRODUCTION** 

Introduction, Reproduction in plants, Parthenocarpy, Seed dormancy, Fruit set and fruit ripening, Reproduction in animals, Asexual reproduction, Identical twins, Sexual reproduction, Reproduction in man, Male reproductive system, Female reproductive system, Female reproductive cycle, Birth, Test tube babies, Sexually transmitted diseases, AIDS (Pg. 87-102)

Practicals: No practical

Questions:

**Classwork:** Fill in the blanks (i, ii, iv–vii), True and false (i-iv), Multiple choice questions (i, iii-v)

**Homework:** Short questions; (i-iv) Extensive questions (i-iv)

### **CHAPTER 19: GROWTH AND DEVELOPMENT**

Introduction, Growth and development in plants, Apical meristems, Intercalary meristems, Lateral meristems, Types of growth, Growth correlation, Growth and

development in animals, Development of chick (complete topic), Role of cytoplasm in development, Role of nucleus in development, Regeneration, Abnormal development (Pg. 105-119)

Practicals:

1. Study of structure of hen's egg.

2. Study of development of chick embryo 48/72 hours after incubation.

Questions:

**Classwork:** Fill in the blanks (i-iv) True and false (i-v) Multiple choice questions (ii, iii) **Homework:** Short questions (ii, iv, v), Extensive questions (ii, iii, v)

# CHAPTER 20: CHROMOSOME AND DNA

Types of chromosomes, Composition of chromosome, DNA as a heredity material, Chemical nature of DNA, Double helical structure of DNA, DNA replication, Meselson and Stahl experiment, Replication process, One gene one polypeptide hypothesis, Cells use RNA to make protein, Transcription, Genetic code, Translation, Mutations (Pg. 122-147)

Practicals: No practical

Questions:

**Classwork:** Fill in the blanks (i-v), True and false (i-iv), Multiple choice questions (i-vi) **Homework:** Short questions (i-iv) Extensive questions (i-iv)

# **CHAPTER 21: CELL CYCLE**

Interphase, Mitosis (complete topic), Importance of mitosis, Cancer (uncontrolled cell division), Meiosis (complete topic), Importance of meiosis, Meiotic errors, Down's Syndrome, Klinefelter's Syndrome, Turner's Syndrome (Pg. 150-160) Practicals:

- 1. Preparation of root tip squashes to study stages of mitosis.
- 2. Preparation of squashes of Rheodiscolor floral buds to study meiosis and observation stages of meiosis from prepared slides and study of Polytene chromosome.

Questions:

**Classwork:** Fill in the blanks (i-vi), Multiple choice questions (i-iii), True and false (i-xi, xiii, xiv)

**Homework:** Short questions (ii-viii), Extensive questions (i-iii, v-vi) **CHAPTER 22: VARIATION AND GENETICS** 

Genes, alleles and gene pool, Mendel's law of inheritance, Mendel's interpretations, Law of Segregation, Dihybrid and dihybrid cross, Dominance relations, Complete dominance, Incomplete dominance, MN blood type or blood group system,

Overdominance, Multiple alleles, ABO blood group system in Man, Rh blood group system; Erythroblastosis foetalis, Gene linkage, Crossing over, Sex Chromosomes, Sex linkage in human (complete topic), Diabetes and its genetic basis.(Pg. 163-197) Practicals:

1. Study of continuous variations in the height in man and discontinuous variations

in tongue rolling in man and recording the result as histograms. Questions:

**Classwork:** Fill in the blanks (i-xv), True and false (ii-v, vii, ix, x), Multiple choice questions (ii-iii, vi-xii)

**Homework:** Short questions (i-xvii), Extensive questions (i-viii, xii, xiii, xvii-xix) **CHAPTER 23: BIOTECHNOLOGY** 

Cloning of a gene; Recombinant DNA technology, How to get a gene, Molecular Scissors: Restriction endonucleases, Molecular carrier: Vector, Recombinant DNA, Expression of the Recombinant DNA, The polymerase chain reaction, DNA analyzing, Gene sequencing, Biotechnology products: Transgenic bacteria, Transgenic animals, Transgenic plants, Gene therapy, Genetic engineering of plants (Pg. 202-218) Practicals: No practical

Questions:

**Classwork:** Fill in the blanks (i-v), Multiple choice questions (i-vi)

**Homework:** Short questions (i, iii), Extensive questions (i, iii-v)

### **CHAPTER 24: EVOLUTION**

Introduction, Evolution from prokaryotes to eukaryotes, Charles Darwin, Neo-Darwinism, Evidences of evolution, Population, gene pool, allele and genotype frequencies, Factors affecting gene frequency (Pg.222-232)

Practicals: No practical

Questions:

**Classwork:** Fill in the blanks (i-vii, ix, x, xiii-xv), Multiple choice questions (ii-iv, vii) **Homework:** Short questions (i-vii), Extensive questions (iii-v)

### **CHAPTER 25: ECOSYSTEM**

Ecosystem, Biosphere, Components of ecosystem, Food chain, Food web, Predation and its significance, Parasitism and its significance, Symbiosis, Mutualism, Commensalism, The Nitrogen cycle (Pg. 235-245)

Practicals:

1. Investigation of food chain and food web of a pond ecosystem.

2. Sampling of grassland community by Quadrat method.

Questions:

**Classwork:** Fill in the blanks (i), True and false (ii, v), Multiple choice questions (i-iii) **Homework:** Short questions (i-ii), Extensive questions (i-iv)

# **CHAPTER 26: SOME MAJOR ECOSYSTEM**

Freshwater lakes, Divisions of terrestrial ecosystem, Some major ecosystems in Pakistan, Temperate deciduous forests, Coniferous alpine and boreal forests, Grass land ecosystem, Desert ecosystem (Pg. 251-260)

Practicals: No practical

Questions:

Classwork: Fill in the blanks (No), Multiple choice questions (iii, iv)

**Homework:** Short questions (iii, v), Extensive questions (ii, iv) **CHAPTER 27: MAN AND HIS ENVIRONMENT** 

Renewable and non-renewable resources (excluding the subtopic "Renewable resources"), Degradation and depletion of resources, Deforestation and afforestation, Importance of forests, Ozone layer depletion, Greenhouse effect, Acid rain, Water pollution, Eutrophication (Pg. 264 -275)

Practicals: No practical

Questions:

**Classwork:** Fill in the blanks (i, ii, v), Multiple choice questions (No) **Homework:** Short questions (i-iii, v-viii), Extensive questions (i, iii-v)

# **COMPUTER SCIENCE-12**

### **UNIT 1: DATA BASICS**

Overview (Pg.1, 2), Traditional File System (Pg. 2-4), Databases (Pg.4-8), Database Management System (Objectives of Database Management System, Features of a DBMS only) (Pg. 8, 10)

**Classwork:** Q.1 (i- x) (Pg. 11), Q.2 (Pg. 11), Q.3 (Pg. 12), Q.5, 6, 8, 9, 12 (Pg. 12) **Homework:** Q. 7, 11 (Pg. 12)

### **UNIT 2: BASIC CONCEPTS AND TERMINOLOGY OF DATABASES**

Overview (Pg.13-15), Attributes, Rows and Tables (Pg.15, 16), Relation or Table (Pg.16-18), Keys (Pg. 19-20), The User (Pg. 20)

**Classwork:** Q. 1(Pg. 21), Q.2 (Pg. 21, 22), Q.3(ii- vii) (Pg. 22), Q.6, 8 (Pg.22) **Homework:** Q. 4, 7 (Pg. 22)

#### **UNIT 3: DATABASE DESIGN PROCESS**

Overview (Pg. 23), Data Modeling (Pg. 23-26), Database Design (Pg. 27-31), Implementation (Pg. 31)

Classwork: Q.1, 2, 3 (Pg. 32, 33), Q. 4, 5, 6, 10, 12 (Pg.33-34)

**Homework:** Q. 7, 8, 9, 11 (Pg. 34)

### **UNIT 4: DATA INTEGRITY AND NORMALIZATION**

Overview (Pg. 35), Data Integrity (Pg. 35), Normalization (Pg. 35-44)

Classwork: Q.1, 2, 3(Pg. 45- 46) Q.4, 6, 9, 11, 12, 15 (Pg. 46)

Homework: Q. 5, 7, 8, 10, 13, 14 (Pg. 12)

### **UNIT 5: INTRODUCTION TO MICROSOFT ACCESS**

Overview (Pg.47-48), Creating New Database (Pg. 48), Create Database Using the Database Wizard (Pg.49), Opening Existing Database (Pg. 50), Existing Microsoft Access (Pg. 51), Database Objects (Pg. 54- 56)

**Classwork:** Q.1 (ii-viii ) (Pg. 57), Q.2(i, ii, iii, vi) (Pg. 57), Q.4, 10, 11 (Pg. 58) **Homework:** Q. 4, 12 (Pg. 58)

### **UNIT 6: TABLE AND QUERY**

Overview (Pg.59-60), Access IDE (Pg. 61), Starting Microsoft Access (Pg.61), Table Creation (Pg. 63-74), Table Relationships (Pg.79-82), Introduction to Oueries (Pg. 84-93), Performance Calculation in a Query (Pg. 94) Classwork: Q.1 (iii, vi, vii, ix, xi-xiv) (Pg. 95), Q.2(ii, iii, iv, vi, vii, ix) (Pg. 96), Q.3(ivii) (Pg. 97), Q.4, 6, 8, 11, 12, 15 (Pg.97-98) Homework: Q. 7, 9, 13, 14, 18 (Pg. 97-98) **UNIT 7: MICROSOFT ACCESS FORMS AND REPORTS** Overview (Pg.99-103), Reports (Pg. 118-126) Classwork: Q.1 (i, ii, iii, viii- x) (Pg. 129), Q.2(i, vi, v, vii, viii, x) (Pg. 129-130), Q.5 (Pg.130)Homework: Q. 4, 10 (Pg. 130) **UNIT 8: GETTING STARTED WITH C** Overview (Pg. 131), Developing a Program (A Stepwise Approach) (Pg. 131-135), Basic Structure of a C Program (Pg. 136-139), Common Programming Errors (Pg. 139-140), Programming Languages (Pg. 140-141) Classwork: Q.1, 2, 3 (Pg. 142-143), Q.4, 5, 6, 9, 11, 12 (Pg. 144) Homework: O. 7, 8, 10, 13 (Pg. 144) **UNIT 9: ELEMENTS OF C** Overview (Pg. 145), Keywords (Pg. 146-148), Constants (Pg. 149), Data Types (Pg. 149-152), Operators in C (Pg.152-157) Classwork: Q.1, 2, 3 (Pg. 160-161), Q.4, 7, 8, 10, 13, 14 (Pg.161-162) Homework: Q. 5, 6, 9, 11, 12 (Pg. 161-162) **UNIT 10: INPUT/ OUTPUT** Overview (Pg.163-168), Scanf Function (Pg. 169-170), Character Input (Pg.170-171) Classwork: Q.1, 2, 3 (Pg. 172-173), Q.7, 8, 10, 12 (Pg.173-174) **Homework:** Q. 5, 6, 11 (Pg. 173-174) **UNIT 11: DECISION CONSTRUCTS** Overview (Pg.175-176), If Statement (Pg. 176-184), Use of Logical Operators (Pg.184-185), Conditional Operator (Pg. 187) Classwork: Q.1 (i- vi, ix, x) (Pg. 190), Q.2(i- iii, vi-viii, x) (Pg. 190), Q.7, 9 (Pg.191-192) Homework: Q. 3, 5, 11 (Pg. 191-192) **UNIT 12: LOOP CONSTRUCTS** Overview (Pg.193), While Statement (Pg. 193-195) For Statement (Pg. 197-198), Nested Loop (Pg. 198-202) Classwork: Q.1 (i- ix) (Pg. 203), Q.2(iv- x) (Pg. 203), Q.4, 5, 7, 11, 13 (Pg.204-206) Homework: Q. 6, 9, 10, 14 (Pg. 204-206) **UNIT 13: FUNCTIONS IN C** Overview (Pg.207-208), Types of Functions (Pg. 208-209), Writing Functions in C (Pg.

209-210), Function Prototype (Pg. 210-211), Calling a Function (Pg.211), Local Variables

and Their Scope (Pg. 211-212), Global Variables and their Scope (Pg. 112-114)

Classwork: Q.1, 2, 3 (Pg. 219-220), Q. 7, 8, 9, 11, 12 (Pg.221-222)

Homework: Q. 4, 6, 10, 14 (Pg. 221-222)

# UNIT 14: FILE HANDLING IN C

Overview (Pg.223), The Stream (Pg. 223), Newline and EOF Marker (Pg. 223-224),

Opening a file (Pg. 224-227), Closing a File (Pg.227-229)

**Classwork:** Q.1 (i-v) (Pg. 238), Q.2(i, iv) (Pg. 238), Q.3(i- iv, ix, x) (Pg. 239), Q.4 (Pg.239) **Homework:** Q. 5 (Pg. 239)

# LIST OF PRACTICALS GRADE XII:

# MS-ACCESS

- 1. Creating different tables and assign primary key
- 2. Create relationship between tables
- 3. Create reports using wizards and design view

# C-LANGUAGE

- 4. Writing a program which prints a text of 4 lines consisting of characters, integer values and floating values using printf statement.
- 5. Writing a program that read and print the data using the Escape Sequence ( Asking the name, age, height and gender of the student using scan and print statement ).
- 6. Writing a program, which uses operators ( calculate the area of triangle, volume of spheres and arrange the resultant values in ascending order).
- 7. Writing a program which uses 'for' loop statement, ( Generate the multiplication table from 2 to 20)
- 8. Writing a program which uses 'While' loop and Nested 'while' loop, (Use 'for' loop and continue the process in 'while' loop satisfying this condition).
- 9. Finding the factorial of N using 'while' loop, read the value of N using scanf and print the factorial of various N.
- 10. Draw a checkerboard and print it using if-else statement, and extend the program using Nested if-else.
- 11. Writing a function, which generates factorial of N and calls this function in the 'main' program.
- 12. Writing a program which uses multiple arguments in a function. (Develop a user-defined function to generate a rectangle. Use the function for passing arguments to draw different sizes of rectangles and squares).

### Note:

Objective and subjective type should be given from the retained topics and exercise questions.



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